

Science – Habitats – design a safe habitat for a hedgehog. How to save hedgehogs

Adaptations – What features do nocturnal animals need to survive?

Light and Dark – investigating the moon and sun

Reflective material – investigate which material would help protect us in the dark.

Shadows

NUMERACY

Multiplication, Division, Shape

Statistics – Research into numbers of local hedgehogs/nocturnal animals, record using Tally charts, Bar charts. Venn diagrams to compare and contrast features of different nocturnal animals.

Measurement – Using length and weight to compare and contrast different animals.

WOW/IMMERSION

Nocturnal Nighttime Experience – in school grounds chn stay till 5.15, explore in the dark, listen for wildlife, fire, hot chocolate and marshmallows.

Write a postcard about our nocturnal adventure to our families and post it.

LITERACY

Non-fiction – identifying the differences between fiction and non-fiction. Exploring books about nocturnal animals.

Non-Chronological Reports – writing our own reports about nocturnal animals. Create our own nocturnal animal.

Instruction Writing – make a hedgehog shelter and post on twitter how to make your own at home.

NOVEL STUDY

Stories with familiar settings – The owl who was afraid of the dark, Jill Tomlinson

Talk for writing – researching for writing our leaflet.

MAIN OUTCOME

Leaflet to explain how we can help conserve and look after hedgehogs, which are becoming endangered. Leaflets to go home.

PSHE

Improving our local environment to encourage the conservation of wildlife.

Spring Term 2018 – Year 2

Who's Afraid of the



Dark?

SPAG

Past and present tenses
Subordination
Apostrophes for possession
Adverbs ending in -ly
Expanded noun phrases
Adjectives with er and est
Co ordination

CREATIVE

Cardboard tube owls
Hedgehog shelters
Night sky paintings
Clay hedgehogs
Owl silhouette paintings
Bat 'combed' paintings

ICT

Research – different nocturnal animals.

Use our research to make a PowerPoint

Animations – stop start animations using hedgehog models.

Instruction writing – how to build a hedgehog shelter

Character description – wanted poster for creating your own nocturnal animal

Science/Hist/Geog (when not the main driver)

Geography – local area, looking at local animal habitats.

No History this term

Write a non-chronological report about an owl.

PE

Skipping – Year 2 tournament in February.

Hoops for Health - March