

MAIN DRIVER (eg Science/Hist/Geog)

Geography

I can explain what global warming is and how it is caused. I can explain the impact on both physical and human geography.
I can locate the seven continents and five major oceans.
I can find out what can be done to reduce global warming.
I understand the importance of the three R's.

NUMERACY

Addition and subtraction problems/word problems featuring animal/global warming/recycling themes
Multiplication and division problems featuring animal/global warming/recycling themes
Fraction questions based on how much rubbish is recycled
Animal weight trump cards
Shape sorting linked to recycling
Data collection – number of animals left, recycling, local info

Narrative

Text: Flood
Write a dramatic story about a natural disaster

WOW/IMMERSION

Maths area (Recycling Centre – shape)
Information Centre about adopting an animal

LITERACY

Writing: Prepare to write by studying existing texts; discussing and recording ideas; rehearsing sentences orally; building up vocabulary and a range of sentence structures. When writing: use paragraphs; create settings, characters and plot; use simple organisational devices. Assess effectiveness of own and others' writing and propose changes to improve consistency.
Reading: Listen to and discuss a range of fiction, poetry, plays and non-fiction; Read books structured in different ways and read for a range of purposes; Read a wide range of texts, identifying themes and conventions, and retelling some orally; Draw inferences and make predictions; Identify and summarise main ideas

NOVEL STUDY

Leaf and the Ling Ice by Jo Marshall
This story focuses on Burba and Buddy's adventure as they explore a melting glacier

MAIN OUTCOME

Event held in school with stalls to showcase work and persuade parents/carers to recycle

Letter

To write a Letter inviting parents to our showing of work.

PSHE

I understand my responsibilities in terms of caring for the environment.
I can confidently share my thoughts to an audience in an appropriate manner.

Presentation

Recycling (ICT links)

Poster

Superhero Character Poster
Text: Michael
Recycle

Persuasive

Writing about which animal the class should adopt

SPAG

Use a range of sentences with more than one clause by using a wider range of conjunctions.
Use conjunctions e.g. when, before, after, while, so, because
Use a variety of adverbs e.g. then, next, soon, therefore
Use a variety of prepositions e.g. before, after, during, in, because
Using inverted commas
Spell words with additional prefixes and suffixes and understand how to add them to root words, for example – form nouns using super, anti, auto
Use the determiners a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)
Spell words with contractions e.g. I'd

Science/Hist/Geog (when not the main driver)

Science

Study flowering plants: plant parts, requirements for life/growth, how water is transported, and role of flowers in life cycle (Experiment to see impact of pollution on plant growth)
Classify rock types
• Describe fossilisation in simple terms
• Recognise that soils are made from rocks and organic matter
Geography
Map work – locating continents and oceans

PE

Play competitive games, modified as appropriate.
Football
Tennis

CREATIVE

Learning about the great artist **Claude Monet**. Studying his painting style, and then sketching and using water colours to recreate his famous work of art – 'Flood Waters'.

ICT

Endangered animal research
Recycling presentations
Use search technologies effectively