

Communication And Language

In Communication and Language we will be:
(16-26 / 22-36)

- Listens to and enjoys rhythmic patterns in rhymes and stories.
- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
- Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.
- Copies familiar expressions, e.g. 'Oh dear', 'All gone'.
- Beginning to put two words together (e.g. 'want ball', 'more juice').
- Uses different types of everyday words

Understanding the World

In UW and Outdoor Learning we will be:
(16-26 / 22-36)

- Is curious about people and shows interest in stories about themselves and their family.
- Enjoys pictures and stories about themselves, their families and other people.
- Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.
- Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.

Physical Development

In Physical Development we will be:
(16-26 / 22-36)

- Walks upstairs holding hand of adult.
- Comes downstairs backwards on knees (crawling).
- Beginning to balance blocks to build a small tower.
- Develops own likes and dislikes in food and drink.
- Willing to try new food textures and tastes.
- Holds cup with both hands and drinks without much spilling.
- Clearly communicates wet or soiled nappy or pants.
- Shows some awareness of bladder and bowel urges.

Numeracy

In Mathematics we will be:
(16-26 / 22-36)

- Knows that things exist, even when out of sight.
- Beginning to organise and categorise objects
- Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles.
- Uses blocks to create their own simple structures and arrangements
- Selects a small number of objects from a group when asked
- Notices simple shapes and patterns in pictures.
- Beginning to categorise objects according to properties such as shape or size.

MAIN OUTCOMES

Able to work and explore independently within the setting.

Children develop an interest and deeper understanding in a range of concepts across the Curriculum.

Children will be interested in / able to use the toilet independently.

Expressive Arts and Design

In Expressive Arts and Design we will be:
(16-26 / 22-36)

- Explores and experiments with a range of media through sensory exploration, and using whole body.
- Move their whole bodies to sounds they enjoy, such as music or a regular beat.
- Imitates and improvises actions they have observed, e.g. clapping or waving.
- Begins to move to music, listen to or join in rhymes or songs.
- Notices and is interested in the effects of making movements
- Expresses self through physical action and sound.
- Pretends that one object represents another, especially when objects have characteristics in common.

Literacy

In Literacy we will be :
(16-26 / 22-36)

- Interested in books and rhymes and may have favourites.
- Has some favourite stories, rhymes, songs, poems or jingles.
- Distinguishes between the different marks they make.

PSED

In PSED we will be:
(16-26 / 22-36)

- Seeks out others to share experiences.
- Shows affection and concern for people who are special to them.
- Gradually able to engage in pretend play with toys
- Demonstrates sense of self as an individual
- Growing sense of will and determination may result in feelings of anger and frustration which are difficult to handle, e.g. may have tantrums.
- Responds to a few appropriate boundaries, with encouragement and support.

VISION

Spring

Growing / Animals

Nursery Rhymes

Shapes