

## Literacy

In Literacy we will be :  
(40-60)

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play
- Situations.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

## Communication And Language

In Communication and Language we will be:  
(40-60)

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention – still listen or do, but can shift own attention.
- Able to follow a story without pictures or props.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.

## Physical Development

In Physical Development we will be:  
(40-60)

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.

## Expressive Arts and Design

In Expressive Arts and Design we will be:  
(40-60)

- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.

## Numeracy

In Mathematics we will be:  
(40-60)

- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.

## MAIN OUTCOMES

Independent writer forming most letters correctly.  
Confident to estimate, explore and make mathematical predictions.  
Develop a keen interest in the local / worldwide environment and habitats.  
Gain a deeper understanding of different cultures and people.

## Understanding the World

In UW and Outdoor Learning we will be:  
(40-60)

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

## PSED

. In PSED we will be:

(40-60)

- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Can describe self in positive terms and talk about abilities.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

## WOW/IMMERSION

Magic Carpet Ride:  
Enchanted Forest  
Safari  
Antarctica  
Amazon Rain Forest

