

**MAIN DRIVER (eg Science/Hist/Geog)**  
Forces and magnets:  
 I explore and describe how objects move on different surfaces; I explain how some forces require contact and some do not, giving examples; I explore and explain how objects attract and repel in relation to objects and other magnets; I predict whether objects will be magnetic and carry out an enquiry to test this; I describe how magnets work; I predict whether magnets will attract or repel and give a reason

**LITERACY**  
Reading:  
 Reading for Pleasure  
 Fiction and non-fiction focus  
 Guided Reading: focus on identifying key information and key ideas within text  
  
Writing:  
 Correct use of a dictionary  
 Increase quality and consistency of handwriting  
 Narrative writing focus: start, middle and end  
 Use of organisation devices such as headings and sub-headings  
  
Spoken language:  
 Listen, respond and discuss appropriately  
 Speculate, hypothesise and explore ideas  
 Describe, explain and narrate

**NOVEL STUDY**  
 Harry Potter: looking at narrative and developing a story.  
  
 Looking at issues within the Harry Potter text and the links to real life.  
  
 Mr Majeika: looking at reading as a reader and reading as a writer.

**MAIN OUTCOME**  
 Take magic tricks and carols to home for elderly  
  
 Possible treat: Fantastic Beasts 2 at cinema

**NUMERACY**  
 Count from 0 in multiples of 4, 8, 50 and 100  
 Find 10 or 100 more/less than a given number  
 Read and write numbers to 1,000 in numerals and words  
  
 Multiple and divide 2-digit x 1-digit numbers, using mental and formal written methods  
  
 Time: Estimate and read time with accuracy; Tell and write time from analogue clock, including using Roman numerals from I to XII  
  
 Measure the perimeter of simple 2D shapes

Recap magic tricks throughout

Practice magic tricks to music like a performance

**PSHE**  
 Links to Harry Potter text:  
 Treatment of others  
 Working well with others  
 Awareness of the feelings of others  
 Doing for others/Pay it Forward

Magic café in hall-parents invited- show magic learnt  
  
 Looking at potions and making our own potions

**SPAG**  
 Embedding non-negotiable: capital letters, punctuation, finger spaces, Root words  
 Prefixes and suffixes  
 Conjunctions  
 Inverted commas and direct speech punctuation

Practice filming magic tricks

**Science/Hist/Geog (when not the main driver)**  
History:  
 I can explain some things that the Greeks gave to the world  
 I know that the Greeks were responsible for the birth of the Olympics  
 I know that Greek Gods were an important part of Greek culture  
 I can locate Greece on a map  
  
Geography:  
 Capital Cities of Europe  
 Countries in the northern hemisphere  
 Locating the Tropic of Cancer and Tropic of Capricorn  
 The attraction to live in certain cities  
 Explaining why someone may choose to live in one place rather than another

**CREATIVE**  
Music:  
 Warm up, use and control of voice and instruments to create and express  
 Music theory to understand and describe differences  
 Repeated patterns?  
  
Art:  
 Use of sketching to create, edit, and improve  
 I show facial expressions in my art  
 I use digital images and combine with other media in my art  
  
 Time to make anything that calendar date asks for

**ICT**  
 Safe ICT use  
  
 Links to PSHE using ICT to help to embed (e.g. posters, replying to emails?)  
  
 The idea behind algorithms/coding and clear, step-by-step instructions

**WOW/IMMERSION**  
 Magic workshop intro

Practice new magic tricks: 1-2 each week

**PE**  
 Use of games for warm up  
  
 Develop and improve flexibility and control. Embed skills and then put into a circuit training routine.