

## Literacy / C&L

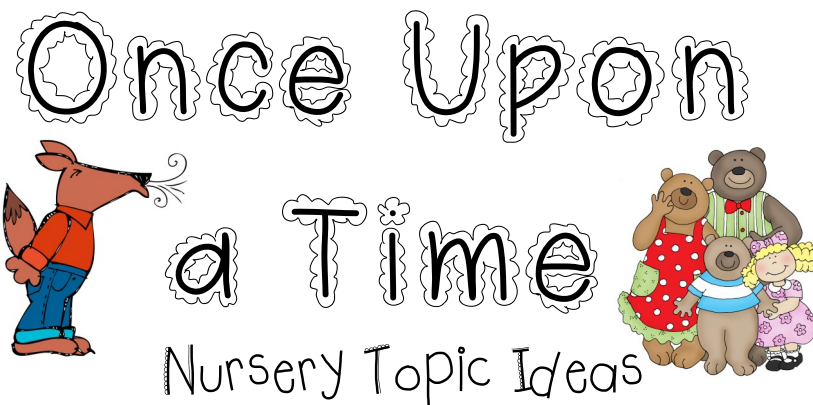
- Talk 4 writing—Story sequencing / oral recall
- Identify main story elements and summarise plot using beginning, middle and end.
- Re-telling stories with props / role-play
- Letter from a story character—write a reply
- How to make porridge / gingerbread instructions / recipe
- Drawing, writing, discussion — favourite part of the story.
- Finding rhyming words
- Poster—Beware of the troll / wolf

## MATHS

- Shape houses
- Using language of size, small, medium, large—Bring a bear morning?
- Size ordering / sorting—Three Bears / Compare Bears
- Number 3—counting and recording
- Weighing ingredients—Gingerbread
- Positional language—Stick the character in the right place / describe
- Sequencing events—Characters day vs our day

## PSED

- Goldilocks / wolf (behaviour) - write an apology letter
- Look at / discuss story from viewpoints of different characters
- Stranger Danger: Little RRH, Goldilocks, gingerbread
- Compare the wolves in LRRH and Three Pigs



## Story Focuses

The Gingerbread Man, Goldilocks and the Three Bears, The Three Pigs, The Three Billy Goats

Little Red Riding Hood

## Extra Opportunities

Bring a bear to school day—size ordering

Crime Scene—Who has been in our house? How do we know? Solve crime



## Expressive Arts

- Construction—houses
- Lolly stick characters
- Design a gingerbread man
- Character masks
- Describing textures / pictures using hard / soft
- Dancing and singing

## Understanding the World

- Cooking—safety and hygiene, combining ingredients, equipment and tools
- Exploring similarities and differences—opposites such as big, small, hot, cold etc.
- Looking at differences in families within the stories—compare with my family.

## PD

- Building houses—construction small lego, Duplo, giant blocks, indoor and out
- Cooking—fine motor—gingerbread men
- Scissor skills—fine motor—dress the bear
- Dance—

## Continuous / Enhanced provision opportunities—Once Upon a Time

Sand and Water	Creative	Role-play / Small World	Construction	Challenge Table	Writing	Maths	ICT	Outdoors
<ul style="list-style-type: none"> <li>-Porridge Oats, wet and dry</li> <li>-Mini bricks for building houses</li> <li>-Small, medium and large containers</li> </ul>	<ul style="list-style-type: none"> <li>-Character masks</li> <li>-Playdough—character cutters</li> <li>-Dress the bear, cut and stick</li> <li>-Texture pictures; hard, soft, rough smooth</li> <li>-Junk model chairs / beds / houses / bridges</li> </ul>	<ul style="list-style-type: none"> <li>-Bears and bowls in different sizes—make house into cottage</li> <li>-Mix up characters from different stories so chn. can make their own up</li> <li>-Puppets, masks and story props for acting out story</li> </ul>	<ul style="list-style-type: none"> <li>-Lego, Duplo, wooden bricks , mobile, foam blocks etc. for building cottages / bridges</li> <li>-Straw, bricks, sticks for building houses</li> </ul>	<ul style="list-style-type: none"> <li>-Story sequencing</li> <li>-Number matching and counting</li> </ul>	<ul style="list-style-type: none"> <li>-Letter writing opportunities to / from characters</li> <li>-Shaving foam / glitter/ sand / porridge oats</li> <li>-Poster templates</li> </ul>	<ul style="list-style-type: none"> <li>-Small, medium and large containers for size sorting</li> <li>-Objects for ordering by size</li> <li>-Compare bears for sorting by size and colour</li> <li>-Focus on number 3; bears, pigs, billy goats</li> </ul>	<ul style="list-style-type: none"> <li>-Free drawing on IWB</li> <li>-'Busy things' activities</li> <li>-'Top Marks' games and activities</li> </ul>	<ul style="list-style-type: none"> <li>-House building</li> <li>-Bridge building</li> </ul>

### Songs

When Goldilocks went to the house of the bears

### Games

-Play a listening game where one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say, “Who’s been eating my porridge?” or “who’s trip trapping over my bridge” in appropriate squeaky or gruff voice. The blindfolded child guesses who was speaking.

-Play a listening and attention game with the children. Place a number of items from the story on a tray and cover with a blanket – for example bowls, spoons, 3 different sizes of teddy bear, sticks, straw, bricks etc.. Ask the children to guess how many are there, then double check by counting. Remove one of the objects. Can they say which one has been removed?

