

# War: What is it good for? Year 5 - Autumn Term

## NUMERACY

- To read, write, order and compare numbers up to one million.
- To understand the value of each digit in a given number.
- To understand and work with negative numbers, including temperature.
- To round numbers to the nearest ten, hundred or thousand.
- To use column addition and subtraction to work with numbers greater than 4 digits.
- To use mental methods to add and subtract increasingly large numbers.
- To identify multiples and factors of numbers.
- To know and use the vocabulary of prime numbers.
- To multiply and divide numbers mentally, using known facts.
- To multiply and divide numbers up to four-digits by two-digit and one-digit numbers using formal written methods.
- To solve multi-step problems involving addition, subtraction, multiplication and division, deciding which operations and methods to use.

## LITERACY

- To use further organisational and presentational devices to structure text and guide the reader.
- To select appropriate grammar and vocabulary, understanding such choices can change and enhance meaning.
- To assess the effectiveness of their own and others' writing.
- To ensure the correct use of tense throughout writing.
- To explain and discuss their understanding of what they have read.

## Science

Forces: Know that some mechanisms magnify forces

## News report

Digital and physical media detailing the end of WW1.

Fortnight 4

## MAIN OUTCOME (Half Term 1)

Take part in a memorial service at local church presenting work to staff, parents and members of the public.

## PSHE and RE

- To recognise British Values and how we encompass them in school and at home.
- To understand that cultural standards and opinions may change over time.

## NOVEL STUDY

Private Peaceful  
By Michael Morpurgo

## Diary Entries

Write from the point of view a WW1 soldier experiencing life in the trenches.

Fortnight 3

## Non-Chronological report

Create information booklet detailing WW1 technology and equipment.

Fortnight 2

## SPaG

- To spell relevant year 5 spellings.
- To use morphological knowledge to support spelling.
- To use a wider range of punctuation
- To use expanded noun phrases to convey meaning.

## PE

- To develop flexibility, strength, technique, control and balance.
- To play competitive games.

## HISTORY

- To recognise a local history study – how did the First War affect the people of the North East.
- To recognise of an aspect or theme in British history that extends our chronological knowledge beyond 1066.

## Geography

- To locate the world's countries using maps to focus on Europe.
- To name and locate counties and cities of the United Kingdom.

## CREATIVE

- To improve our mastery of art and design techniques, with a range of materials.
- To produce creative work, exploring ideas and recording experiences.

## COMPUTING

- To use technology safely, respectfully and responsibly.
- To use search technologies effectively.
- Use sequence, selection and repetition in programs

## MAIN DRIVER (History)

Study of WW1 and its effects on both Britain and locally.

## Poetry

Study and produce WW1 themed poetry.

Fortnight 1

## WOW/ IMMERSION (Half Term 1)

"Call to War"  
Learning activity at Beamish Museum.

"Military recruitment"

# What are we learning?

# War: What is it good for? Year 5 - Autumn Term

## NUMERACY

- \*Our confidence reciting our multiplication and division tables will be enhanced by regular practice.
- \*To decide the value of war we need to fully explore the numerical costs of war.
- \*We will build our ability, skills and confidence working with numbers so that we can calculate and compare the number of soldiers that each nation set to the First World War.
- \*We will also use number analysis to calculate and compare the number of losses that each nation suffered.
- \*Financial costs will be explored so that we can understand the monetary cost of war.
- \*In addition to this, we will look at the distances travelled by soldiers and divisions during the war - looking at maps we will see how close or far the war was from us.

## Science

To explore and investigate the way in which mechanisms can help move things (pulleys etc). Look at advances in mechanisation which aided soldiers in the war. Recreate pulleys systems, cogs and gears etc used in war time machines.

## WOW/ IMMERSION (Half Term 2)

Meet "Tommy Young" a "WW1 soldier" (Reenactor)  
WW1 rationing/cooking lesson and tasting.

## Non-Chronological report

Create a booklet detailing the causes of WW1.

Fortnight 5

## LITERACY

Following analysis of the novel "Private Peaceful" we will produce a wide range of both fictitious and informational writing based around our topic's theme.

Though our fortnightly objectives in half term one we will be producing a portfolio of work to present in an assembly off site at the beginning of half term two.

Our fortnightly objectives in the second half term will form our informational website about WW1.

## NOVEL STUDY

Private Peaceful  
by Michael Morpurgo

Christmas Crafts  
Create handmade Christmas crafts to sell at a fayre and online.

Fortnight 8

## MAIN OUTCOME (Half Term 2)

Work to be published online as part of a "class website"  
Class debate arguing the pros and cons of war.

## PSHE and RE

British Values will be explored, and we will discuss the importance of protecting them.  
We will explore the morality of war.

## PE

We will practice our skills in PE lessons and during breaktimes so that we can compete in competitive games to the best of our ability.

## COMPUTING

We will increase our confidence using technologies by typing out some of our literacy work.  
Use lego wedo to support our science work.  
We will make and launch website containing work we have produced over the term.

## SPaG

Spelling is taught during Thursday and Friday Mornings. Children will be tested weekly on their learned spellings.

Grammar is contextualised using the novel "Private Peaceful" during Literacy.

## Letter Writing

Write a letter to Gavin Williamson (defence secretary) supporting or discouraging war.

Fortnight 7

## HISTORY

We will build our knowledge of the chronology of British history by marking WW1 on timelines and producing timelines of WW1. We will also build a greater understanding of how life was for people in the past. Look at the roles of women/children and significant figures in WW1.

## Geography

Look at where significant wars have taken place around the globe. We will create maps detailing maps of Europe in 1914 and comparing them to maps of Europe today. We will also observe the changes to maps of Britain over time.

Narrative  
Produce an alternative ending to a given story set in WW1.

Fortnight 6

## MAIN DRIVER (History)

Study of WW1 and its effects on Both Britain and locally.

# What are we doing?