

## MAIN DRIVER

### History:

I know about the struggle between the Athenians and the Spartans; I explain how Stone Age people hunted for their food and what they ate; I understand some of the differences between the stone, bronze and iron ages; I know what people learnt from stone aged paintings; I describe what a typical day would have been like for a stone age man, woman or child.

## LITERACY

### Reading:

Reading for Pleasure.  
Fiction and non-fiction focus.  
Guided Reading: focus on identifying key information and key ideas within text.  
Shared reading.

### Writing:

Correct use of a dictionary.  
Increase quality and consistency of handwriting.  
Newspaper report  
Non-chronological report  
Diary entry  
Use of organisation devices such as headings and sub-headings.

### Spoken language:

Listen, respond and discuss appropriately.  
Speculate, hypothesise and explore ideas.  
Describe, explain and narrate.

## NOVEL STUDY

### **The Iron Man** by Ted Hughes.

### MFL- French.

I name and describe people; I name and describe a place; I name and describe an object; I have a short conversation saying 3-4 things; I give a response using a short phrase; I am starting to speak in sentences.

## MAIN OUTCOME

Science Fair

## NUMERACY

I compare and order numbers up to 1000; I recognise the place value of each digit in a 3-digit number.

I write and calculate mathematical statements for multiplication and division using known multiplication tables, including use of money and lengths.

I recognise and show, using diagrams, equivalent fractions with small denominators; I recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions with small denominators; I compare and order unit fractions, and fractions with the same denominators; I add and subtract fractions with the same denominator within one whole.

I measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml); I read 12-hour and 24-hour clocks; I record and compare time in terms of seconds minutes, hours; I use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.

I draw 2D shapes; I recognise angles are a property of shape or a description of a turn; I identify right angles, recognise that two right angles make a half-turn, three make three quarters and four a complete turn; I identify whether angles are greater than or less than a right angle.

Diary and journal entry

## PSHE

Doing for others/Pay it forward.  
British values  
Gratitude  
Healthy living  
Mindfulness  
Safe ICT use

Design and create an invention

Non-chronological report on an inventor and invention

## SPAG

I understand the purpose and use adverbs effectively in my writing.  
Using a wider range of conjunctions.  
Inverted commas and direct speech punctuation.  
Root words, prefixes and suffixes  
I use apostrophes for possession with increasing accuracy including plural possession.  
I can use conjunctions, adverbs and prepositions to express time and cause.

Newspaper report on The Iron Man

## SCIENCE AND GEOGRAPHY

### Science - Rocks:

I compare and group rocks based on their appearance and physical properties, giving a reason; I describe how fossils are formed; I describe how soil is made; I describe and explain the difference between sedimentary and igneous rock.

### Geography:

I locate and name some of the world's most famous earthquakes; I describe and understand the key aspects of earthquakes; I describe and understand the key aspects of volcanoes.

## CREATIVE

### Music:

I combine different sounds to create a specific mood or feeling; I use musical words to describe a piece of music and compositions; I use musical words to describe what I like and don't like about a piece of music; I recognise the work of at least one famous composer.

### Art:

I show facial expressions in my art; I use different grades of pencil to shade and to show different tones and textures; I use IT to create art which includes my own work and that of others.

### Design Technology:

I design a product and make sure it looks attractive; I prove that my design meets some criteria; I follow a step-by-step plan, choosing the right equipment; I select the most appropriate tools and techniques for a given task; I make a product which uses both electrical and mechanical components; I work accurately to measure, make cuts and make holes.

## ICT

Safe ICT use;  
I design a sequence of instructions including directional instructions;

I collect information; I design and create content; I present information; I search for information on the web in different ways; I manipulate and improve digital images;

Links to PSHE using ICT to help to embed (e.g. posters, replying to emails, presentations)

## WOW/IMMERSION

- Class make over
- Building of a robot
- Visit to Discovery Museum and Millennium Bridge

## PE

I throw and catch with control; I am aware of space and use it to support teammates and to cause problems for the opposition; I know and use rules fairly.