

MAIN DRIVER

History:

The children will look at the Stone Age through drama, art and design. Looking at the tools used during the Stone Age period to aid survival and linking this to the idea of invention and day-to-day life and activities. Artwork and information will be gathered and produced to depict the Stone Age.

NUMERACY

Place value and understanding of numbers will play a part of each lesson, either a starter or plenary of lessons. This will set the children up to engage and to challenge.

The children will start lessons with multiplication investigation and games, embedding that love and want to learn. Bar models will also be used for multiplication and division.

Fractions will be understood with discussion of whole and parts, through bar models and understanding what is being asked.

Using more physical maths to investigate, identify and understand measurement. Measuring using the right equipment and investigating through word problems.

2D shapes and angles will be linked to robots within our term topic.

LITERACY

Reading:

The children will spend time reading on their own for pleasure at specific times or in groups with year 4 pupils. The children will investigate a short piece of text and identify and answer the questions being asked.

Writing:

The children will work on newspaper articles, reports, diary entries and instructions. The children will continue to further their understanding and use of dictionaries and thesaurus'.

Spoken language:

The children will use presentation and drama to extend their spoken language and confidence with sharing their work. Working with others will continue to be a big part of the classroom- not just knowing the answer, but understanding the reasoning behind the answer. The children will be encouraged to assess their own work and that of the other children with the clear intention to assist and help at all times.

NOVEL STUDY

The Iron Man by Ted Hughes.

MFL- French.

The children will have active French lessons from group use of French or gathering information with the help of the children in the room. There will be a link to our term topic to ensure cross-curricular links.

MAIN OUTCOME

Science Fair

Diary and
journal entry

PSHE

The children will continue to look at and think about what PSHE means in different ways and what that means for them and others.

Design and
create an
invention

SPAG

I understand the purpose and use adverbs effectively in my writing.
Using a wider range of conjunctions.
Inverted commas and direct speech punctuation.
Root words, prefixes and suffixes
I use apostrophes for possession with increasing accuracy including plural possession.
I can use conjunctions, adverbs and prepositions to express time and cause.

Non-
chronological
report on an
inventor and
invention

SCIENCE AND GEOGRAPHY

Science - Rocks:

The children will be linking science with geography to understand this terms topic. They will investigate rocks and then create from what they have learnt.

Geography:

The children will use maps and then design to understand volcanoes and earthquakes. They will investigate volcanoes and earthquakes around the world. We will look at designs/inventions that have helped countries around the world to safely build structures.

Newspaper
report on The
Iron Man

CREATIVE

Music:

The children will use different music techniques and instruments to create and understand sound. We will also link music to our topic, not just playing but moving to music to understand it.

Art:

Art will be linked to both our term topic and our history focus. The children will have their work shown and will get used to assessing their own and their classmates work.

Design Technology:

The children will use design this term that is linked to our topic of inventions and inventors. The children will understand about different inventors from the past/present and use this information to create their own invention.

ICT

Discussion of safe ICT use and the importance/relevance that it holds;

The children will have a focus on code breaking and the importance it played in our countries history and the inventions and effort put in by others. This will have a cross-curricular link, including maths and literacy.

The children will collect and present information they have been searching for. This will have a cross-curricular purpose, including our term topic and history.

WOW/IMMERSION

Class make over/Build a robot/Visit to Discovery Museum and Millennium Bridge

PE

The children will focus on a particular sport and use the skills gained throughout the term.