

## Literacy

In Literacy we will be :  
(40-60)

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

**They read and understand simple sentences  
They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.**

## Communication And Language

In Communication and Language we will be:  
(40-60)

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention – still listen or do, but can shift own attention.
- Able to follow a story without pictures or props.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.
- **They answer 'how' and 'why' questions about their experiences and in response to stories or events.**

## Physical Development

In Physical Development we will be:  
(40-60)

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
  - Handles tools, objects, construction and malleable materials safely and with increasing control.
  - Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.**

## Expressive Arts and Design

In Expressive Arts and Design we will be:  
(40-60)

- Constructs with a purpose in mind, using a variety of resources.
- Selects appropriate resources and adapts work where necessary.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- **They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**

## Numeracy

In Mathematics we will be:  
(40-60)

- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Orders two or three items by length or height.
- Estimates how many objects they can see and checks by counting them.
- Finds the total number of items in two groups by counting all of them.
- **They explore characteristics of everyday objects and shapes and use mathematical language to describe them.**

## MAIN OUTCOMES

- Independent writer forming most letters correctly.
- Develop as a confident reader recognising CVC words on sight
- Confident to recognise shapes, explore and make mathematical predictions.
- Develop a keen interest in space and planets

## Understanding the World

In UW and Outdoor Learning we will be:  
(40-60)

- Looks closely at similarities, differences, patterns and change
  - Completes a simple program on a computer.
  - Uses ICT hardware to interact with age-appropriate computer software.
- They talk about the features of their own immediate environment and how environments might vary from one another.**

## WOW/IMMERSION

Whatever Next  
Space  
Planets  
Aliens  
Rockets  
Moon Buggies

## PSED

. In PSED we will be: (40-60)

- Aware of the boundaries set, and of behavioural expectations in the setting.
  - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
  - Can describe self in positive terms and talk about abilities.
  - Explains own knowledge and understanding, and asks appropriate questions of others.
  - Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- They take account of one another's ideas about how to organise their activity.**