

MAIN DRIVER – Geography

Case study comparing life in the UK to life in a village in India, compare our homes, life, schools in the UK with Ambalapadi and Chemakolli and Asha's Village.

A grid reference game using a map of the Indian village and Rainforests. Making a Rainforest in a box, to show the layers of the rainforest. A Rainforest compass grid activity. Making a world jigsaw map. Use google maps to support.

LITERACY

Pattan's Pumpkin – An Indian flood story, Childra Soundar & Frane Lessac

Elmer and the Flood – David McKee

The Great Kapok Tree - Lynn Cherry

The Tin Forest – Helen Ward & Wayne Anderson



NUMERACY

Time – Create timetables for Elmer. Solve time problems.

Measuring – Distance travelled, scale on maps, and height of rainforest. **Directions** – creating trails and maps through the rainforest and mapping where the journey of the pumpkin. **Weiging** – predicting and weighing different Indian fruit and vegetables.

Addition & Subtraction, Multiplication & Division – Elmer based two-step problems.

Short burst writing to include diary entries, letter in a bottle and newspaper article.

WOW

Week 1

Visit and Elmer workshop at Seven Stories

Week 4 – T4W Narrative - story from another culture, Chn to write their version of 'Pattan's Pumpkin'.

P.E.

Team games – co operation

Athletics

Summer 2 WOW –

Visit to Sunderland Winter Gardens Rainforest.

Week 3 & 5

KS1 SATS

Science/History (when not the main driver) **Science – Physics** Using Elmer and the race make some 'racing Elmer's' and test them on different surfaces. **Biology** - Make food chains to show the connections in the Rainforest. Match Rainforest animal's adults and babies, make a poster about what they need to survive. Examine the habitats of the rainforest and the Indian elephant, create a booklet about the dangers the environment faces. Have a sunflower growing competition.

History – Timeline of the Rainforests, predict their future and history of conservation. Recount about famous conservationists.

Legacy

Summer 1 – Decorate our own 'be more Elmer' stones and leave them in Wallsend Park.

Summer 2 - Visit to Sunderland Winter gardens rainforest, to make a presentation about endangered animals.

T4W – Instructions
'How to save an Elephant' – based on Elmer and the flood.

Poster - how to save the rainforests

Letter – Persuasive letter to help endangered animals in the rainforest

T4W – class write own instruction 'How to save an endangered animal'

PSCHE/RE Using the story look at helping each other/selfishness. Story of Noah and the Ark/flood

CREATIVE

D&T – Models of Elmer using recycled plastic milk bottles, Indian cooking.

ART – Elmer paintings based on Rousseau – 'Tiger in a tropic storm'

Music – Compose music using the rainforest as inspiration using tuned and untuned instruments. Listen to Saint-Saens carnival of the animals – the elephant section and compose.

Sing – Animal Fair

Computing

Use 2simple to animate Elmer and the Flood

Make an ICT presentation about endangered rainforest animals.

SPAG

Revise Year 2 punctuation and grammar.

CEW spellings

Summer Term 2019 – Year 2

Under the canopy with Elmer

Question: 'Can Elmer live under the canopy?'

