

## MAIN DRIVER

### Science – Animals, including humans:

I explain the importance of a nutritious, balance diet; I explain how nutrients, water and oxygen are transported within animals and humans; I describe and explain the skeletal system of a human; I describe and explain the muscular system of a human; I describe the purpose of the skeleton in humans and animals.

## NUMERACY

I read and write numbers from 1 to 20 in numerals and words.  
I count to and across 100, forward and backward, beginning with 0 or 1, or from any given number.  
I count in multiples of 2s, 5s and 10s.  
I add and subtract 1-digit and 2-digit numbers to 20, including 0.

I solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of my teacher

I can measure and begin to record the following: capacity and volume.  
I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.  
I recognise and use language relating to dates, including days of the week, weeks, months and years.

I describe position, direction and movement, including half, quarter and three-quarter turns.  
I recognise and name common 3D shapes, including: cuboids (including cubes), pyramids and spheres.

## WOW/IMMERSION

Visit to Kirkley Hall zoo or Seven Stories.

## LITERACY

### Reading:

*Reading for Pleasure.*  
*Fiction and non-fiction focus.*  
*Guided Reading: focus on identifying key information and key ideas within text.*  
*Shared reading.*  
*Prepare poems to read aloud and to perform.*  
*Identify that intonation, tone, volume and action can be used to enhance meaning.*

### Writing:

*Correct use of a dictionary.*  
*Increase quality and consistency of handwriting.*  
*Narrative writing.*  
*Identify structure, grammatical features and use of vocabulary for effect in texts.*  
*Using a wider range of sentence structures.*  
*Organising paragraphs around a theme.*

### Spoken language:

*Listen, respond and discuss appropriately.*  
*Speculate, hypothesise and explore ideas.*  
*Describe, explain and narrate.*

*To write an adventure narrative.*

*To write a descriptive narrative.*

## TOPIC

### Geography:

I name a number of countries in the northern hemisphere; I locate the Tropic of Cancer and Tropic of Capricorn; I know whether a country is located in the Southern or Northern hemisphere; I explain why people may choose to live in one place rather than another.

## PE

### Gymnastics:

I adapt sequences to suit different types of apparatus and criteria; I explain how strength and suppleness affect performance; I compare and contrast gymnastic sequences.

## NOVEL STUDY

The Lion, the unicorn and other hairy tales.  
By Jane Ray.

**Work in italics NA to Dragon group.**

*Diary and journal entry.*

Create for performance for nursery.

## SPAG

*Recognise and spell additional homophones.*  
*Comparisons between known and unknown words.*  
*Spell some identified commonly misspelt words from the year 3 and year 4-word list.*  
*Commas are sometimes used to mark clauses and phrases.*  
*Word choices are adventurous and carefully selected to add detail and to engage the reader.*  
*Detail is added by the expansion of noun phrases before and after the noun and with the use of adverbials.*

## CREATIVE

### Music:

I combine different sounds to create a specific mood or feeling; I use musical words to describe a piece of music and compositions; I use musical words to describe what I like and don't like about a piece of music; I recognise the work of at least one famous composer.

### Art:

I compare the work of different artists; I identify the techniques used by different artists; I use a range of brushes to create different effects in painting.

### Design Technology:

I design a product and make sure it looks attractive; I prove that my design meets some criteria; I follow a step-by-step plan, choosing the right equipment; I select the most appropriate tools and techniques for a given task; I make a product which uses both electrical and mechanical components; I work accurately to measure, make cuts and make holes.

## MAIN OUTCOME

Perform a short piece for nursery.

## PSHE

Friendship and teamwork.  
Doing for others/Pay it forward.  
British values  
Gratitude  
Healthy living  
Mindfulness  
Safe ICT use

## ICT

Safe ICT use;

I design a sequence of instructions including directional instructions;

I collect information; I design and create content; I present information; I search for information on the web in different ways; I manipulate and improve digital images;

Links to PSHE using ICT to help to embed (e.g. posters, replying to emails, presentations)