

MAIN DRIVER

Science:

The children will investigate and demonstrate how nutrition, water and oxygen works in the body and the importance of it. They will also discuss and show, through creating, how and why the skeletal and muscular system is so important in both humans and animals.

NUMERACY

Estimation will be used through answering both 'What could the answer be?' and 'What couldn't the answer be?' Estimating real life situations will play a part in their understanding.

STEM sentences work very well for the children so these will continue, for example, 'If I know ___ then I know ___' and 'What do I see? What do I notice? What do I wonder?'

The children will start lessons with fluency and games, embedding that love and want to learn.

Looking at numbers through investigation and solving word problems with that, including missing numbers, number facts, place value and more complex addition and subtraction.

Using more physical maths to investigate, identify and understand measurement, particularly time.

Looking at shape and lines in real life and the consolidation of spellings of shapes and their properties.

Statistical data looked at through real life examples and a

WOW/IMMERSION

Visit to Kirkley Hall zoo or Seven Stories?

LITERACY

Reading:

The children will spend time reading on their own for pleasure at specific times or in groups with year 4 pupils. The children will investigate a short piece of text and identify and answer the questions being asked.

Writing:

The children will focus on narrative writing and incorporating all language features being learnt. The children will continue to further their understanding and use of dictionaries and thesaurus'.

Spoken language:

The children will use presentation and drama to extend their spoken language and confidence with sharing their work. Working with others will continue to be a big part of the classroom- not just knowing the answer, but understanding the reasoning behind the answer. The children will be encouraged to assess their own work and that of the other children with the clear intention to assist and help at all times.

To write an adventure narrative and create a book of short adventure narratives.

To write a descriptive narrative and to read to the nursery children.

PE

Gymnastics:

I adapt sequences to suit different types of apparatus and criteria; I explain how strength and suppleness affect performance; I compare and contrast gymnastic sequences.

TOPIC

Geography:

Links to Elmer and travelling. Questions to be asked during the discussion and investigation for children to understand and embed why someone might or might not live there and what they might expect to come across when in that particular area. Jungles and India will play a big part within Geography topic and this will link to music and art.

NOVEL STUDY

The Lion, the unicorn and other hairy tales.
By Jane Ray.

Diary and journal entry.

Create for performance for nursery. Looking at Aesop's fables/The Jungle Book.

SPAG

Much of this done in literacy and short burst writing in morning activity.
Recognise and spell additional homophones.
Comparisons between known and unknown words.
Spell some identified commonly misspelt words from the year 3 and year 4-word list.
Commas are sometimes used to mark clauses and phrases.
Word choices are adventurous and carefully selected to add detail and to engage the reader.
Detail is added by the expansion of noun phrases before and after the noun and with the use of adverbials.

CREATIVE

Music:

The children will use different music techniques and instruments to create and understand sound. We will also link music to our topic, not just playing but moving to music to understand it. This will all link to the India and Jungle theme.

Art:

Looking at a particular artist and the colours that come with that. Later this will link to India and the colours that come with food and the country itself.

Design Technology:

The children will use design this term that is linked to our topic of inventions and inventors. The children will understand about different inventors from the past/present and use this information to create their own invention.

MAIN OUTCOME

Perform a short piece for nursery.

PSHE

The children will continue to look at and think about what PSHE means in different ways and what that means for them and others. Elmer being unique will play a part within PSHE this term and embracing those unique qualities.

ICT

Discussion of safe ICT use and the importance/relevance that it holds;

The children will have a focus on code breaking and the importance it played in our countries history and the inventions and effort put in by others. This will have a cross-curricular link, including maths and literacy.

The children will collect and present information they have been searching for. This will have a cross-curricular purpose, including our term topic and history.