

Literacy

In Literacy we will be :

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
 - **Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.**

Communication And Language

In Communication and Language we will be:

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Links statements and sticks to a main theme or intention.
- **Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.**

Physical Development

In Physical Development we will be:

- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.
 - **Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.**

Numeracy

In Mathematics we will be:

- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- **Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.**

WOW/IMMERSION

*Magic Carpet Ride:
Elmer
Enchanted Forest
Safari
Antarctica
Amazon Rain Forest*

MAIN OUTCOMES

- **Independent writer forming most letters correctly.**
- **Confident to estimate, explore and make mathematical predictions.**
- **Develop a keen interest in the local / worldwide environment and habitats.**
- **Gain a deeper understanding of different cultures and people.**

Understanding the World

In UW and Outdoor Learning we will be:

- Looks closely at similarities, differences, patterns and change
- **Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.**

Expressive Arts and Design

In Expressive Arts and Design we will be:

- Selects appropriate resources and adapts work where necessary.
- Initiates new combinations of movement and gesture in order to
- express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.
- **Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function**

PSED

. In PSED we will be

- Can describe self in positive terms and talk about abilities.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
 - **Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.**