

Journeys Through Traditional Tales

Reception Medium Term Autumn

PSED

In PSED we will be: (40-60)

- Circle time games
- Sharing stories and news
- Games and activities around expressing feelings and emotions
- Sharing and taking turn games
- Behaviour of the characters - Discussions - Golden rules, expectations, Behaviour systems
- Look at / discuss story from viewpoints of different characters
- Stranger Danger / Keeping safe: Little RRH, Goldilocks, Gingerbread man

Expressive Arts and Design

In Expressive Arts and Design we will be: (40-60)

- Fine motor skills
- Creating models of house / characters from playdough / clay
- Painting characters
- Painting Self portraits / another child's portrait.
- Building - 3 LP using a range of resources.
- Role play to rein act the story
- Create and make props to support role play
- Character masks
- Dance and Movement

Physical Development

In Physical Development we will be: (40-60)

- Practise moving in a range of ways indoors and outdoors.
- Throwing and catching using bean bags and balls
- Fine motor skills- tweezers, scissors
- Cutting skills
- Threading
- Dough Disco
- Pencil grip, sand and water play

Literacy & CL

In Literacy we will be : (40-60)

- RWI
- Guided Reading
- Writing stories
- Writing alternative endings
- Descriptions of characters
- Name writing and Name recognition
- Talk 4 writing—Story sequencing / oral recall
- Re-telling stories with props / roleplay
- Letter from a story character— write a reply
- How to make porridge / gingerbread / recipe/ bread - Following instructions
- Writing Instructions
- Drawing, writing, discussion — favourite part of the story.
- Finding rhyming words
- Posters

WOW/IMMERSION

Journeys through Traditional Tales

Three Little Pigs
Goldilocks and the Three Bears
The Little Red Hen
The Gingerbread Man The Three Billy Goats
Little Red Riding Hood

Understanding the World

In UW and Outdoor Learning we will be: (40-60)

- Weekly Investigation sessions
- Cookery Sessions
- Making comparisons
- Using ICT to develop[investigation skills
- Daily Outdoor Learning

Numeracy

In Mathematics we will be: (40-60)

- Number games
- Recognising numbers in the classroom and school environment
- Playing number splat
- Writing, painting chalk numbers to practice number formation
- Number sand, number fingers
- Number songs and rhymes
- Sorting and matching
- Looking at simple shapes and using them to make pictures relating to the story