

**MAIN DRIVER (eg Science/Hist/Geog)**  
History:  
Our focus will be the Stone Age. The children will be immersed through a Stone Age workshop and we will then focus on the lives and history of Stone Age people through art, guided reading and literacy to understand how they lived.

**NUMERACY**  
Maths will be learnt through specific games to learn in a hands-on way before it is documented on the page. The children will be making links from one area to another to gain a rounded picture of maths and also understanding that 'the answer is only the beginning', how we get to the answer is just as important.  
Geometry will be taught by creating models to understand that shapes are all around us, not just on a page.  
Statistics will be embedded through gathering useful information that means something to the children.

**WOW/IMMERSION**  
Children will be immersed with a full day Stone Age workshop.

Children will write a descriptive narrative using the school grounds for ideas.

**MFL**  
Spanish to be taught throughout this term.

**PE**  
The children will gain and learn through the use of PE as a character building experience as well as the skills being taught.

**LITERACY**  
Reading:  
Reading for pleasure and Accelerated Reading will play a big part of the school day.  
Guided Reading: focusing on the skills of prediction, questioning, clarifying and summarising.  
Writing:  
Cross-curricular links to engage the children in their narrative and persuasive writing.  
Using organisation devices such as headings and sub-headings in literacy, science and topic lessons.  
Correct use of a dictionary in literacy, maths and Guided Reading to build up dictionary skills.  
Increase quality and consistency of handwriting within literacy and as a morning activity.  
Spoken language:  
Using all lessons to build confidence with spoken language. Particularly using drama and music, explanation with maths reasoning and storytelling in literacy.

Children will use science experiments to understand humans and animals even more.

Children will write a piece persuasive writing with the Stone Age as a guide.

**Science/Hist/Geog (when not the main driver)**  
Science:  
We will be focusing on humans and animals and rocks. The children will engage in science experiments and outdoor learning to understand these areas even more.  
Geography:  
Looking at earthquakes and volcanoes within their Geography and literacy lessons. The children will also make a working volcano to create their own volcanic eruption.

Art work to be produced to show how Stone Age people lived.

**NOVEL STUDY**  
Looking at the books of David Wiesner and how his stories have been created and designed in a specific way.

Looking at and contrasting different artists while replicating their way of working.

**SPAG**  
This will be a constant throughout the year and not just in literacy. Using all areas of the curriculum so children see that these skills are used in all areas of life.

**CREATIVE**  
Music:  
Warming up, use and control of voice and instruments to create and express. Discussing and identifying emotions and feelings within music and how this changes.  
Art:  
The children will focus on the artists Vincent Van Gogh and Howard Hodgkin. Looking at and contrasting these artists through their work and putting these skills to the test. The children will also focus on the understanding that a first draft is not the final product.  
DT:  
Designing and building to a specific set of criteria to create a finished product.

Building a working volcano.

**MAIN OUTCOME**  
Display covering all areas our Topic learnt so far.

**PSHE**  
Focus will be on our Friends Resilience program. The importance of gratefulness, kindness and bravery.  
Mindfulness techniques and healthy living will also feature

**ICT**  
Safe ICT use will be discussed so children are more aware.  
Children will use tablets to design, create and document throughout the year.