

Long Term plan 2019/20

Term 1 Elmer: Journeys Term 2 Inventions Term 3 The Olympics

Y	Suggest ed Trips	Novel	Literacy - Genre	Applicati on of mathema tics	Science	History	Geogra phy	ICT	DT	Languages	Art	Music	R E	PSHE	PE
1	Visit residen ts at a care home.	Where the Wild Things Are	Narrativ e - retelling List writing	Measure s - I sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). Measure s - I recognise and use language relating to dates, including days of the week, months, years.	Seasonal changes - I observe and comment on changes in the seasons. -I name the seasons and suggest the type of weather in each season. Animals, including humans -I name a variety of animals including fish, amphibians, reptiles, birds and mammals. -I classify and name animals by what they eat (carnivore, herbivore and omnivore) . -I sort animals into categories (including fish, amphibians, reptiles, birds and mammals) . -I sort living and non-living things. -I name the parts of the human body that I can see. -I link the correct part of the human body to each sense. Working scientifically -I ask simple scientific questions . -I use simple equipment to make observations. -I carry out simple tests. -I identify and classify things. -I suggest what I have found out.	My Family History. (Journey through time) . -I give examples of things that were different when my grandparents were children. -I use words and phrases like: before, after, past, present, then and now. -I explain how I have changed since I was born.	I say what I like and do not like about the place I live. explain where I live and tell someone my address. can name the four countries in the United Kingdom and locate them on a map. know the four main directions on a compass are North; East, South and West.	E- SAFETY I follow the school's safer internet rules. Digital literacy -I use technology safely. I keep personal information private. -I know that personal information should not be shared online. -I know I must tell a trusted adult immediately if anyone tries to meet me via the internet. -I know that websites sometimes include pop-ups that take me away from the main site. -I have begun to evaluate websites and know that everything on the internet is not true.	-I use my own ideas to make something. . -I describe how something works. . -I cut food safely.	oken language ● I join in with h son s and rhyth mes . ● I res pond to simple can mands (e.g. stand up sit down) ● I ans wer with a sing le word ● I name places	Artists: Andy Goldsworthy . Areas of learning: Drawing ,Collage -I show how people feel in paintings and drawings. -I create moods in art work. -I use pencils to create lines of different thickness in drawings. -I cut, roll and coil materials. -I describe what I can see and give an opinion about the work of an artist. -I ask questions about a piece of art.	I use my voice to sing, speak and chant. I clap short rhythmic patterns . I repeat short rhythmic and melodic patterns . I choose sounds to represent different things. We're going on a bear hunt.	Health & Wellbeing *Healthy lifestyle *Growing and changing *Keeping safe	NUFC FOUNDATION Fundamental Movements Multi-Skills OTHER Multi-Skills Modified Team Games	

George Stephenson Museum	The Adventures of Egg Box Dragon	Instructions Narrative	Measurements - I sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening).	Seasonal changes -I observe and comment on changes in the seasons. -I name the seasons and suggest the type of weather in each season. Everyday materials -I distinguish between an object and the material it is made from. -I explain the materials that an object is made from. -I name wood, plastic, glass, metal, water and rock. -I describe the properties of everyday materials. -I group objects based on the materials they are made from. Working scientifically -I ask simple scientific questions. -I use simple equipment to make observations. -I carry out simple tests. -I identify and classify things. -I suggest what I have found out. -I use simple data to answer questions	Famous inventors, George Stephenson -I talk about someone famous who was born or lived near our town. -I know why there is a monument to a famous person or event in the town centre. -I use words and phrases like: before, after, past, present, then and now.	6	Information technology Safer Internet Day - 5 Feb See 'There's an app for that' user guide. -I create digital content. -I store digital content. -I retrieve digital content. -I use a website. -I use a camera. -I record sound and play back. -I understand the different methods of communication (e.g. email, online forums etc). -I know you should only open email from a known source. -I know the difference between email and communication systems such as blogs and wikis. -I know that it is not always possible to copy some text and pictures from the internet.	-I make a product which moves. -I make my model/stranger. -I explain to someone else how I want to make my product. -I choose a word to complete a sentence.	spoken language ● I use set phrases ● I name people ● I name objects ● I choose a word to complete a sentence	Artists: Andy Goldsworthy Richard Long Areas of learning: 3D, Printing -I create moods in art work -I create a repeating pattern in print. -I use IT to create a picture. -I cut, roll and coil materials. -I describe what I can see and give an opinion about the work of an artist. -I ask questions about a piece of art.	I make different sounds with my voice and with instruments. I make a sequence of sounds. I follow instructions about when to play and sing. Edward Greg Morning Song.	Relationships *Feelings and Emotions *Valuing difference *Healthy Relationships	NUFC FOUNDATION Commando Joes OTHER ATT & DEF Invasion Games Problem Solving & Challenge Games Net & Wall Games		

Beach RE weather	Lila and the Secrets of Rain	Non- chronolo gical Reports Narrativ e recount - letter	Measure s - I sequence events in chronolo gical order using language (e.g. before, after, next, first, today, yesterda y, tomorro w, morning, afternoon, evening).	Seasonal changes -I observe and comment on changes in the seasons. -I name the seasons and suggest the type of weather in each season. Plants -I name a variety of common wild and garden plants. -I name the petals, stem, leaf and root of a plant. -I name the roots, trunk, branches and leaves of a tree. Working scientific ally -I ask simple scientific questions . -I use simple equipmen t to make observati ons. -I carry out simple tests. -I identify and classify things. -I suggest what I have found out. -I use simple data to answer questions	Old and New Olympic games. - I ask and answer questio ns about old and new objects, using phrases like: old, new and a long time ago. - I spot old and new things in a picture. - I use words and phrases like: before, after, past, present, then and now. -I explain the clothes that I would wear in hot and cold places. -I explain how the weathe r change s throu hout the year and name the seasons . -I point to the equator , North and South Pole on an atlas and globe. -I describ e some of the feature s of an island.	I keep a weathe r chart and answer questio ns -I explain some of the main things that are in hot and cold places. -I explain the clothes that I would wear in hot and cold places. -I explain how the weathe r change s throu hout the year and name the seasons . -I point to the equator , North and South Pole on an atlas and globe. -I describ e some of the feature s of an island.	Algorith ms and programm ing -I create a series of instructio ns. -I plan a journey for a programm able toy.	-I choose appropri ate resourc es and tools. . -I make a simple plan before making.	ken language ● I ask an app rop riate que stio n Writing ● I wri te sing le word s cor rectly.	Artists: Jasper Johns, Piet Mondrian, Areas of learning: Painting, Textiles -I create moods in art work -I name the primary and secondary colours. -I use IT to create a picture. -I describe what I can see and give an opinion about the work of an artist. -I ask questions about a piece of art.	I use instrum ents to perform . I respond to differen t moods in music. I say whether I like or dislike a piece of music. Focus on an Olympic National Anthem and mimic or create a piece of music for our Olympic Games.	Living in the Wider World *Rights and Responsi bilities *Taking care of the environme nt *Money	NUFC FOUNDATION Modified Team Games OTHER Striking & Fielding Athletics & Fitness Football
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