

Long Term plan 2019/20

Term 1 Elmer: Journeys Term 2 Inventions Term 3 The Olympics

Y	Suggested Trips	Novel	Literacy-Genre	Application of mathematics	Science	History	Geography	ICT	DT	Languages	Art	Music	RE	PSHE	PE
2	George Stephenson Transport museum	The Snail and the Whale	Narrative - retelling Recounts	Statistics - I interpret and construct: pictograms; tally charts; block diagrams and simple tables. Measures - I compare and order lengths and mass, and record the results using >, < and =.	Animals, including humans -I explain the basic stages in a life cycle for animals, including humans. -I describe what animals and humans need to survive. -I describe why exercise, a balanced diet and good hygiene are important for humans. Working scientifically -I ask simple scientific questions. -I use simple equipment to make observations. -I carry out simple tests. -I identify and classify things. -I suggest what I have found out. -I use simple data to answer questions	Getting around, transport and vehicles. -I find out things about the past by talking to an older person. -I give examples of things that were different when my grandparents were children. -I explain how jobs may be different in other locations. -I explain how jobs may be different in other locations.	- I name the capital cities of England, Wales, Scotland and Northern Ireland. - I explain how jobs may be different in other locations.	E-SAFETY I follow the school's safer internet rules Digital literacy -I technology respectfully. -I know where to go for help if I am concerned. -I know how technology is used in school and outside of school. -I know I must tell a trusted adult immediately if anyone tries to meet me via the internet. -I know that websites sometimes include pop-ups that take me away from the main site. -I have begun to evaluate websites and know that everything on the internet is not true.	-I think of an idea and plan what to do next. -I choose tools and materials and explain why I have chosen them.	<u>Writing</u> ● I label a picture. ● I copy a simple word or phrase.	Artists: Aboriginal Art, Henri Matisse, Bridget Riley Areas of learning: 3D, Collage -I make a clay pot. -I join two clay finger pots together. -I create a printed piece of art by pressing, rolling, rubbing and stamping. -I suggest how artists have used colour, pattern and shape. -I create a piece of art in response to the work of another artist.	I perform simple patterns and accompaniments keeping a steady pulse. I play simple rhythmic patterns on an instrument. I sing or clap increasing and decreasing tempo. I create music in response to different starting points.		Health & Wellbeing *Healthy lifestyle *Growing and changing *Keeping safe	<u>NUFC FOUNDATION</u> Multiskills Modified Team Games <u>OTHER</u> Fundamental movements Multiskills Modified team sports
	Cragside	Pattan's Pumpkin	Narrative - letters Instructions	Geometry - I identify 2D shapes on the surface of 3D shapes. Statistics - I ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.	Uses of everyday materials -I identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. -I suggest why a material might or might not be used for a specific job. -I explore how shapes can be changed by squashing, bending, twisting and stretching. Scientists - John Dunlop, Charles MacIntosh, John McAdam	Inventor: Local Person Study, Lord Armstrong. - I recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later in their life. - I research the life of a famous person from the past using different sources of evidence.	- I say what I like and do not like about a place that is different to the one I live in. - I describe a place outside Europe using geographical words. -I explain the facilities that a village, town and city may need and give reasons -I use the directional vocabulary: near; far; left; right to explain where a location is	<u>Information Technology</u> See 'There's an app for that' user guide. <u>Safer Internet Day - 5 Feb</u> -I organise digital content. -I retrieve and manipulate digital content. -I can navigate the web to complete simple searches. -I understand the different methods of communication (e.g. email, online forums etc).	-I join materials and components in different ways. -I explain what went well with my work. -I explain why I have chosen specific textiles. -I measure materials to use in a model or structure	<u>Reading</u> ● I read and understand single words. ● I read and understand short phrases. ● I use simple dictionaries to find the meaning of words. <u>Spoken language</u> ● I join in with songs and rhymes. ● I respond to a simple command.	Artists: Wassily Kandinsky, Anthony Frost, Indian Relief Prints Areas of learning: Painting Textiles -I create a piece of art in response to the work of another artist. -I suggest how artists have used colour, pattern and shape. -I mix paint to create all the secondary colours. -I create brown with paint. -I create tints with paint by adding white.	I order sounds to create a beginning, middle and an end. I choose sounds which create an effect. I improve my own work.		Relationships *Feelings and Emotions *Valuing difference *Healthy Relationships	<u>NUFC FOUNDATION</u> Net and Wall Games Commando Joes <u>OTHER</u> ATT & DEF Invasion Games Problem Solving & Challenge Games Net & Wall Games

