



Main Driver- GEOGRAPHY

Tracking Greta Thunberg's journey across the Atlantic.
Timezones
Mapping Skills (longitude and latitude)
Comparing physical and human features (England-New York) and (England-Dubai)

Link made with



2020YearOfClimateAction

NUMERACY

- Measures-** Greta Thunberg's boat journey- distance, time and speed
- Measures-** Greta Thunberg's boat journey- supplies and equipment.
- Fractions-** Climate change, plastic usage and pollution- facts and figures
- Number-** Physical and human geography calculations and problems.
- Ratio-** Plastic use and climate solutions
- Geometry-** DT invention design

WISHING TALE

The Tale of 3 Brothers - The Harry Potter Fairy tale- Video Hook

COLD WRITE - Writing own wishing tale from the point of view of one of the brothers in the video.

Video message from Mr Iveson and Year 3.

INNOVATE - Innovate wishing tale WAGOLL

INVENT - We will write our own wishing tales to read to Year 3's.

WOW/
IMMERSION



NEXUS VISIT

Sustainability



LOCAL STUDY

LITERACY

READING-

A Boy and a Bear in a Boat- Dave Shelton
Robot Girl- Malorie Blackman

Narrative

T4W- Wishing Tale
After immersing themselves in a WAGOLL, children will innovate and invent their own wishing stories

Biography

Greta Thunberg, Malala Yousafzai, Charles Darwin.
Modelling their writing on significant people (especially females) the children will choose, research and write a biography including all the features expected.

Balanced Argument

From the perspective of climate change and environmental issue, the children will create a balanced argument- opportunity for speaking and listening skills development with debates of discussion.

Diary Entry

Inspired by Greta Thunberg and the book- A Boy and a Bear in a boat.
Children will write diary entries from their perspectives.

Poetry

Poetry focus in line with International Forest Day 21st March.

NOVEL STUDY

Greta Thunberg- No one is too small to make a difference

I am Malala- Malala Yousafzai

Greta and the Giants: inspired by Greta Thunberg's stand to save the world

A Boy and a Bear in a Boat- Dave Shelton

Robot Girl Malorie Blackman



Peaceful Protest
International Forest Day
21st March

BIOGRAPHY

Invite Mr Moore, the caretaker, into class for an interview.

COLD WRITE - Writing biography about Mr Moore, the caretaker, following the short interview.

Immerse the children in 'Women who changed the world.'

INNOVATE - Innovate the biography WAGOLL

INVENT - We will write our own biographies about someone they admire.

7 billion
IDEAS

Robotics Trip to THE WORD

Science/Hist/Geog (when not the main driver)

SCIENCE

Evolution and Inheritance

Nexus Project- evolution of locomotives
Looking at the evolution of humans and technology.
Focus on personal history and inheritance.

Electricity

Create interactive Protest Posters for climate change.
Links to DT- Plan, Design, Create

HISTORY

Nexus project- evolution of locomotives

Significant historical figures

Charles Darwin
George Stephenson

Influential females of the past

Amelia Earhart (Commando Joes)
Emmeline Pankhurst
Rosa Parks
Marie Curie

Link to English- Biographies and Diary Entries

PE



Unit: Amelia Earhart

Military Fitness, Teamwork and Respect.

Badminton and Football



BALANCED ARGUMENT

COLD WRITE - Writing own balanced argument for the use of SATS

Using inspiration from Greta Thunberg, watching footage of the Amazon and Australian Forests burning.

INNOVATE - Using WAGOLL to innovate.

INVENT - We will write our own balanced arguments using the subject of renewable energy.



PSHE-

- Confidentiality and when to break a confidence; managing dares

-Different types of relationships; positive and healthy relationships; maintaining relationships; recognising when a relationship is unhealthy (including forced marriage); committed; loving relationships; marriage. Acceptable and unacceptable physical touch; personal boundaries and the right to privacy

-Listening to others; raise concerns and challenge. What makes people the same or different; recognising and challenging stereotypes; discrimination and bullying.

SPAG

Narrative

Paragraphs
Correct tense throughout a piece of writing.
Add precision, detail and qualification using prepositional phrases and adverbs.
Create atmosphere and describe settings.
Integrate dialogue to advance the action.

Biography

Paragraphs
Add precision, detail and qualification using prepositional phrases and adverbs.
I use a range of cohesive devices*, including adverbials, within and across sentences and paragraphs.

Balanced Argument

I use a range of cohesive devices*, including adverbials, within and across sentences and paragraphs.

Diary Entry

I adapt the grammar and vocabulary used in my writing to suit the audience and purpose. (choose the appropriate form and register/ structure/ layout)

RE

Spring Festivals

To explore how a variety of cultures and religions celebrate the arrival of spring and to understand the meaning behind the traditions.

To be able to compare customs across religions and cultures.

The class could be divided into groups to research and prepare to do a class/assembly presentation or special book/guide/handbook/model on a variety of spring festivals for different cultures or religions e.g. Pesach, Holi, Baisaki, Chinese new year etc

Compare and contrast similarities and differences between the festivals and how spring is welcomed in their culture.

CREATIVE

ART



Andy Goldsworthy- Environmental Art
Protest Posters- Pop Art (Andy Warhol)

DT



Invention- Plan, Design, Create.

MUSIC

Sea Shanty- Compose, edit and perform
SingUp- Dona Nobis Pecem, Wonder, Ain't gonna let nobody

ICT

Coding and Algorithms
Using Sphero and hour of code website
<https://hourofcode.com/uk/learn>



Class trip to 'The Word' to explore programming and coding.

Percy Podcast- GarageBand