

# Year 1 - Spring Term 2020

## NUMERACY

We will look at identifying 2D and 3D shapes and their properties. We will make printed repeated patterns and

We will continue to look further into addition and subtraction, crossing over 10 and learning our number bonds to help us with our number sentences.

We will look at dimensions and weight this term using our topics of dragons and toys to facilitate understanding.

## LITERACY

We will continue to study Read Write Inc each morning.

We will look at continuing our use of capital letter letters, full stops and finger spaces.

We will learn to use question marks and exclamation marks.

## Seven Billion Ideas assembly

Writing own pitch for a product to persuade others to buy it.



## SCIENCE

In science we will be learning all about everyday materials.

We will be looking at natural and manmade materials and finding out about their properties.

We will be building nests for our dragon egg from natural materials and making our own eggs from clay and fabric.

We will also be testing the absorbency of materials by making a raincoat for our dragon.

We will build dragons from different materials including plastic, wood and paper.

## RE

We will look at three important bible stories.

- Noah's Ark
- Jonah and the Whale
- Joseph's technicolour dream coat

## PSHE

We will be looking at feelings and emotions.

We will learn about valuing difference.

We will look at healthy relationships.

## NOVEL STUDY

The Adventures of the Egg Box Dragon.  
Lost in the Toy Museum.

## Instruction texts

We will be going on a trip to china town in Newcastle to sample Chinese food and look around a Chinese supermarket. Whilst there we will collect food to take back to school and make a meal for our parents. From this the children will write up the instructions for the meal. We will write instructions for designing our 3D dragon.

## HISTORY

We will be looking at toys from the past and present. To help us learn about toys from before our time we will visit the discovery museum where we will be able to handle old toys and take part in a workshop based on the book we will be following in class 'Lost in the Toy Museum'.

## PE

Commando Joes friendship unit and net and wall games.

## Narrative texts

We will have opportunities to write about what may be inside our class egg, friendship letters to the dragon, party invitations, and wanted posters for the dragon.

## MAIN DRIVER (Science)

Study of materials and their properties.

## Geography

We will look into where dragons might come from.

We will look at China and learn about Chinese New Year.

## CREATIVE

We will look at and create a large 3D dragon to hang above our classroom.

Beforehand we will make small clay dragons, 3D models and paintings of the dragon. Children will each make a fabric tile using cross stitch to make the wings for the dragon.

We will look at Chinese music and create a dragon dance. We will make 3D dragon heads and design and paint princess towers.

## COMPUTING

We will be creating a digital story about dragons using the app purple mash. We will look at the internet and how to keep ourselves safe online.

# What are we doing?