

Key Texts

On sudden hill, Whatever next, How to catch a star, I took the moon for a walk, Aliens love underpants and a range of non-fiction texts.

Literacy/ CAL

Talk 4 writing—Story sequencing / oral recall- nonfiction text, whatever next, rhymes; The owl and the Pussy Cat, Hey Diddle Diddle.
Write like an astronaut- paper under tables
Following an algorithm using communication in print - how to build a rocket then labelling parts of a rocket
Writing letters to an alien/ an astronaut
Passport to space- writing names
Writing Postcards to home from space

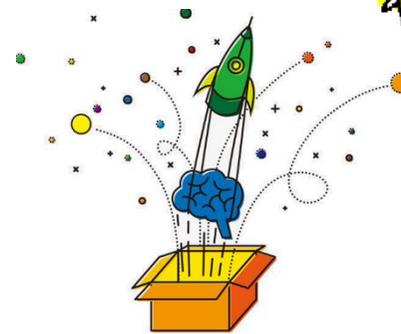
Physical Development

Malleable materials, moon dough, playdough, clay- making planets and rockets
PE- expressive dance- moving like an alien/ walking on the moon
Gross motor- outdoor play exploring different planets linked to cross lateral dance
Fine motor- split pin astronauts, catching a star with tweezers in slime, smashing moon rocks, threading astronaut bracelets.
Scissor skills- cutting out planets

PSED

Growth mindset- focussing on inventors, looking at perseverance and gumption
If I Meet an Alien- focussing on friendships and having a positive self-image
It's not a box- working together as a team and sharing ideas.

It's not a box... It is a rocket!



Expressive art and design

Symmetrical alien painting
Blow painting stars
Crayon resist galaxy painting
Oil pastel galaxy art
Expressive music- following a tempo/ exploring dynamic
Exploring new music genres (Gustav Holst- The planets, Richard Strauss- A Spacetime Odyssey)

Numeracy

Creating collage 2D Shaped aliens
Number songs (number recognition/ counting) 5 Little men in a flying saucer, zoom zoom zoom we're going to the moon
Positional language/ size language- comparing aliens
Making space food- measuring ingredients
Counting out objects- mini planets (one to one correspondence/ suberising)
Ordinal planets number sequencing

Extra opportunities

It's not a box day- Children to watch it's not a box video s inspiration to use their own imaginations to create something from a box.

Understanding the world

Range of non fiction texts supported by a space discovery sack to aid discussion
Coke bottle rockets
Making a telescope
Exploring light and dark using torches and cardboard boxes.
Light box to make space constellations

Key:

Nursery

Rising 3's

Literacy

Numeracy

Physical Development

What will I be
learning?



Expressive Art and Design

Personal, Social and Emotional
Development

Communication and Language

Understanding the world

I can focus with a single channeled attention. (22-36)
I am developing understanding of simple concepts (22-36)
I can use simple sentences (22-36)
I can listen to stories with increasing attention and recall. (30-50)
I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories (30-50)
I am beginning to understand 'why' and 'how' questions. (30-50)
I can use more complex sentences to link my thoughts (30-50)