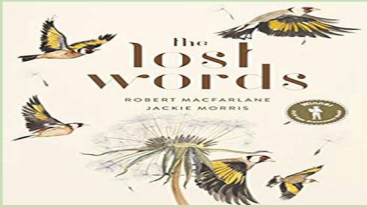


Year 5 - Spring Term 2020

NOVEL STUDY



The Lost Words

WOW – WWT visit

LITERACY

We will review CEW spellings from previous year groups.

We will look at homophones and words that are easily confused.

We will learn how to convert adjectives and nouns into verbs by adding a suffix.

We will learn to identify and use modal verbs in our writing.

We will look at different poetry and analyse / compare and contrast different poems.

Cold write – Show Pandora video (Literacy Shed) Children to write description of the planet.

Using The Unknown Forest wagoll to teach the features of a descriptive setting

Innovate – Using the Unknown forest wagoll – change to a peaceful forest setting during the daytime.

Invent – We will write a descriptive setting around the children's diorama THE LOST WORLD. Children to include as many of the Lost Words as possible in their description.

The Great Exhibition



RE

We will find out about Buddhism and the life of Siddhartha Gautama
We will look at the central beliefs

- The Five Precepts
- The Sangha
- The Three Jewels

NUMERACY

We will explore fractions and connections between fractions, multiplication and division.

COMPUTING

We will learn about animation and how to produce our own animations.

HISTORY

We will look at historical events regarding space on a timeline, look at space travel and find out about famous astronauts. Look at the failed and successful Apollo missions.

PE
NUFC - ONSIDE

SCIENCE

Explore the habitat of the otter and how it is adapted to live there.

Investigate the life cycle of a mammal.

Explore birds and how they are designed for flight.

Investigate the life cycle of a bird and how it differs to a mammal.

Describe the process of reproduction in plants and animals.

CREATIVE

We will create moving 3D birds using weighted pulleys and levers.

We will explore the work of Hiroshige, particularly his work on birds.

We will explore the work of Esher and creating line drawings of birds.

PSHE

We will learn how to be respectful to others but raise concerns and challenge points of view when necessary.

We will learn to recognise and challenge stereotypes.

We will learn about discrimination, teasing, bullying and aggressive behaviour and its effect on others.

We will recognise and manage dares.

Pandora video

Cold Write – Writing own non-chronological report about an animal.

Using The Sprot Gozzler wagoll to teach the features of a non-chronological report.

Innovate – We will write a non-chronological report about a Hexapod (Pandora clip)

Invent – We will write a non-chronological report about a bird

What are we