

Year 3 - Autumn Term 2020



Volcano explosion- Coca Cola and Mentos

Topic Driver –
Geography



Final Cross
Curricular
Outcome

Explanation text

Non- chronological report

ENGLISH

I write a non-narrative using simple organisational devices such as headings and sub-headings to aid presentation.

I use a range of sentences with more than one clause by using a wider range of conjunctions in my writing. (when, if, because, although)

I recognise and use determiners 'a', 'an' and 'the' appropriately. (an apple; a house; the yellow car /the an a)

I form nouns using a range of prefixes

I increase the legibility, consistency and quality of my handwriting.

I understand which letters, when adjacent to one another, are best left unjoined.

I use the diagonal and horizontal strokes that are needed to join letters.

I begin to use inverted commas for some direct speech punctuation.

I use the first two or three letters of a word to check its spelling in a dictionary.

Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

GEOGRAPHY

Use prediction and prior knowledge to find out about unknown places, and combine this with observation

Use a range of primary and secondary sources, including the internet, Google Earth.

Identify the parts of a volcano, and land use around and how these can change people's lives

Use atlases which show physical and human features.

T4W Unit

Using a journey story (T4W) teach the features of an explanation text.

EARTHQUAKES and
NATURAL DISASTERS
(Tornadoes, Floods and
Drought)

COMPUTING

We will use purple mash to use algorithms to control movement, create and debug simple programs, make appropriate choices in simulations and models. Also we will understand the importance of clear and precise instructions.

PE

Be able to use running, jumping, throwing and catching in isolation and in combination.
Play competitive games

RE

Our World.
To explore the diversity of the world we live in. Share similarities and celebrate differences.

PSHRE

During PSHRE we will list some of the effects of sleep deprivation; explain the effect of exercise on the heart; know how to get help for themselves or another in the case of serious problems; explain why eating a balanced diet is important; know how to check medicine instructions and know how to inhibit the spread of germs.

The Pebble in my pocket
Writing Outcomes

Writing in Role

MATHS

Number- Place Value

Estimating numbers using different representations, 10 and 100 more or less, place value of 3-digit-numbers, compare and order up to 1000, read and write numbers up to 1000. Multiples of 4, 8, 50 and 100

Number- Addition and Subtraction

Add and subtract numbers mentally. Add and subtract numbers up to 3-digits using written methods. Estimation. Solving problems.

SCIENCE

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect eyes.

Recognise that shadows are formed when the light from a light source is blocked by a solid object

Find patterns in the way that the sizes of shadows change.

CREATIVE

In art lessons, we will investigate and respond to the work of Paul Klee, Victor Vasarely and Henri Matisse.
During music lessons we will Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy.
In MFL Listen to simple phrases with growing understanding and use basic key vocabulary and build on this through listening, practice, trial, and error.

The Pebble in my pocket -CLPE

Writing Outcomes

Poetry

Story mapping

Descriptive writing

NOVEL STUDY

There's a pebble in
my pocket – CLPE

