

# Year 6 - Autumn Term 1 2020



We will find out about the impact of 'The Blitz' on our area and go on a historical walk.

**Topic Driver – History.**

**Final Cross Curricular Outcome - A non Chronological report about the impact of the War on North Tyneside.**

## English

We will develop stamina for writing by writing for different purposes.  
We will develop a neat and joined style with consistent sizing and clear ascenders/descenders.  
We will use relative clauses in our writing  
We will learn how to use modal verbs to express degree of possibility.  
We will embed use of correct punctuation for direct and indirect speech.  
We will organise our writing into paragraphs.  
We will ensure that we write in consistent tense  
We will learn how to use semi-colons in our writing.  
We will learn how to edit and improve our work including drafting and re-drafting.  
We will explore viewpoint or different characters in our book.  
We will explore how the author shows not tells us and answer questions involving inference.  
We will summarise the key points in a section that we have read.  
We will consolidate learning of the KS2 common exception words.

## History

We will find out about the air raid disaster at Wilkinsons Pop factory.  
We will explore the events surrounding the outbreak of war.  
We will find out about which countries were involved in the outbreak of war, and understand the axis of power and the allied forces.  
We will explore the impact of the blitz on our local area and find out why North Tyneside was targeted.  
We will find out what it was like for children during the blitz and why many children were evacuated.  
We will explore the role of women during the war and the lasting impact this has had on women's role in society.  
We will look at the impact of the war on homes – make do and mend and rationing.

## Non-Fiction Writing – Biography.

**Research biographies, and WAGOLL.**

**Find out about Robert Westall, local author of the Machine Gunners. Plan and write Biography of Robert Westall including his legacy – Seven Stories.**

## COMPUTING

We will recap coding learnt in previous year groups.  
We will use purple mash simulations to create and debug code sequences.

## PSHRE

We will be learning to talk about thoughts, feelings and behaviours;  
identify unhelpful and helpful thoughts; suggest outcomes linked to certain thoughts, feelings and actions; discuss ways in which positive thinking can be beneficial; identify and discuss uncomfortable emotions; identify common choices we have to make in life; use basic mindfulness techniques, when guided; describe what makes a good learner.

**'The Machine Gunners' Writing Outcomes – Big Write: Police Report,**

## Maths

**Number: Place Value** – understanding the value of each digit and comparing and ordering numbers up to ten million, understanding negative numbers.

**Number: four operations** – consolidation of written methods  
Column addition and subtraction – recap and use of strategies including inverse operations, multistep problems and  
Short multiplication – including multiplying by a single digit. Apply to single and multistep  
Long and short division. Apply to single

## DT

We will explore different types of switches.  
We will design a morse code machine applying the knowledge gained in science lessons.  
We will create a morse code machine using a homemade switch and incorporate these into a portable design.

## PE

We will play ball games. We will work further at developing passing with precision and teamwork tactics. We will build these skills up to a full game.

## Music

In our music lessons we will learn to perform glockenspiels learning how

## Art

In our art lessons we will explore drawing observational drawings in detail.  
We will look at different parts of the face and explore drawing techniques including shading and hatching.  
We will explore how shading can make a 3D effect.  
We will draw portraits of soldiers and create multimedia backgrounds that represent conflict.

## SCIENCE

We will be recapping previous learning about Electricity. We will learn about how to represent a circuit in a circuit diagram using scientific symbols. We will investigate Voltage and current and the effects of changing the voltage and the length of wires in a circuit. We will Design experiments and learn about the importance of constant and changeable variables on a fair test. We will make hypotheses and test them. We will Apply this knowledge to our DT project.

## NOVEL STUDY

The Machine Gunners by Robert Westall



**The Machine Gunners Writing Outcomes -Big Write Diary Entry, Formal Letter**