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Percy Main Primary Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Initially the children will be sent some tasks for the first day. Then the class teacher will upload a suggested timetable to follow with at least 3 tasks to complete per day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception	3 hours
Key Stage 1	4 hours
Key Stage 2	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

> Rainbows, Nursery, Reception and Year 1 – Seesaw
> Year 2 to Year 6 – Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have internet access at home we may be able to provide you with an iPad or Chrome book to support with home learning. You must complete a loan agreement before accepting the device.

- If you do not have any internet access we may be able to provide you with a mobile wifi device.

- Paper packs will be available to be collected from the main office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:
- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- live teaching (online lessons) – you must have read and agreed to the code of conduct before your child accesses live lessons (see below)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every child to engage in home learning every day. We appreciate that this may happen at different points throughout a day due to working parents/other siblings.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers will check to see if children are engaging on a daily basis.
- Messages will be sent to check if everything is alright.
- Welfare checks will be made regularly to listen to concerns and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback on Seesaw or Google Classroom

- Written feedback may be given to individual children or a group/class feedback sheet uploaded

- Recorded feedback uploaded to Google Classroom

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be set at an appropriate level

- Additional contact through phone calls/Google Meet to deliver learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.
If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Tasks will be uploaded daily to Seesaw or Google Classroom but no recorded or live sessions will be possible. Engagement will be checked daily with feedback given daily.