

### Key Texts

- What's in the Witches Kitchen?
- The Gruffalo
- Peace at Last
- Christmas stories

### Literacy/ CAL

- encourage interest in turning the pages and looking at pictures in books
- encourage children to use the book area for reading and as a quiet time out
- join in with familiar songs and nursery rhymes
- sing a few Christmas songs
- play listening games
- introduce new vocabulary

### Physical Development

- 'Busy Fingers'- using fir cones, elastic bands, threading beads, puzzles and pegs
- Dough Disco
- practice large motor movements outside (running/stopping, climbing and jumping)

### PSED

- encourage independence (hand washing, putting coat/wellies on)
- turn-taking/sharing
- talking about celebrations/the importance of families

## Rainbows

It's Good to be me  
Autumn 2

### Outcome

Visit: to the Rising Sun

### Understanding the world

- explore Autumn nature (walks/ treasure hunts)
- investigate sensory trays (fir cones, leaves, twigs, conkers, etc)
- use natural objects to learn and explore (loose parts area, home corner, busy fingers table)

### Mathematics

- enjoy number rhymes and songs
- practice filling and emptying in water/sand areas
- ensure the children hear adults using numbers and counting within the daily routine (eg counting children in the line, counting objects)
- Gruffalo colours

### Expressive art and design

- use paint, glue and messy play for sensory exploration
- musical instruments/singing
- mark-making with chalks (inside and out), crayons, pencils, fingers and brushes
- use playdough for fine motor skills and modelling