

# Year 1 - Autumn Term 1 2021

Why won't anyone help me?

Topic Driver –

PSHRE -

Empathy and Relationships

Outcome

To create a welcome gift for a new starter.

## ENGLISH

We will be writing a narrative story about a journey, and we will focus on saying aloud what we would like to write before putting it down. We will practice sitting correctly at a table, holding our pencil comfortably and correctly. We will develop positive attitudes towards and stamina for writing by: writing for different purposes.

There will be a huge emphasis on the use full stops, capital letters and finger spaces in our writing and we will use the personal pronoun 'I'. The use capital letters will extend to names of people, places and days of the week.

We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters.

## Geography

We will be learning to identify seasonal and daily weather patterns in the UK. We will first learn how to measure the weather using a weathervane. Using these skills, we will then learn to identify weather symbols so we can record our findings. They will then use simple maps to identify where we live and begin to watch weather forecasts from our area to talk about the weather in Percy Main. The children will then take all that they have learnt and work in small groups to create a script for a weather forecast on Percy Main. The outcome of our topic will be to present and record their weather forecasts for the class

**T4W – Non-Fiction**  
Explanation text. Innovation – our model text will be an explanation text about feelings and how to help ourselves when we don't feel okay. Innovation – We will write an explanation text about the animal they used in their own changing story

## COMPUTING

We will understand what coding means in computing and instructions like those required by a computer. We will use the 2Code program to create a simple program that tells a story.

## PSHRE

We will be learning to identify our own special traits and qualities. We will then identify and name common feelings and discuss situations and times that make them happy or sad. They will learn techniques to manage their emotions, to help them calm down or change their mood when they don't feel good. We will finally discuss how change and loss makes them feel and begin to understand the importance of sharing their thoughts and feelings

## Talk for writing

### Invention

We will write our own story about a different animal in a new setting whose life changes.

## MATHS

**We will be learning the following topics:**

**Place Value:** We will be recapping our numbers to 10, counting objects representing the numbers using practical aids. We will be reading and writing numbers in numerals and words. We will count forwards and backwards within 10 and compare numbers, introducing the  $=$  symbols

**Addition and Subtraction:** We will be adding and subtracting within 10. We will introduce part-whole models as a visual aid for adding and subtracting. We will identify number bonds to 10 and will use counting back to subtract.

**Times Tables:** We will introduce the ten times table and recap this daily.

## PE

We will be learning to move around whilst throwing and catching during team games. We will acquire new ways of travelling and will develop our balancing skills and will apply these in competitive situations.

## Talk for Writing

T4W – Narrative Fiction, a changing story. Focussing on the setting.

## SCIENCE

In science we will be learning about animals including humans. We will be identifying common animals and grouping them into mammals, amphibians, reptiles, birds and fish. We will then identify which animals are carnivore, herbivore and omnivore and create a classifying game to help us sort animals into groups.

## CREATIVE

In our design and technology lessons we will be learning all about healthy foods, where they come from and why they are so important. We will design, make and then evaluate a healthy meal in small groups. Our music lessons will allow us to explore and appraise music and we will be singing and playing along to the song 'Hey you'.