

# Year 1 - Autumn Term 2 2021

## How can I find my way home?

### Topic Driver –

Geography -  
Recognising  
landmarks and  
physical and human  
features

### Outcome

To create an oral  
retelling or role play  
of Stickman's journey.

### ENGLISH

We will be writing a narrative story about a journey, and we will focus on saying aloud what we would like to write before putting it down. We will practice sitting correctly at a table, holding our pencil comfortably and correctly. We will develop positive attitudes towards and stamina for writing by: writing for different purposes.

There will be a huge emphasis on the use full stops, capital letters and finger spaces in our writing and we will use the personal pronoun 'I'. The use capital letters will extend to names of people, places and days of the week.

We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters.

### Geography

We will be learning to identify the differences and similarities between human and physical features. We will use aerial photos and maps of Percy Main to recognise landmarks of the local area and use basic symbols to code our own maps.

We will use simple locational and directional language to create instructions for Stickman to find his way around our school using maps that we have created.

We will use simple fieldwork and observational skills to study the geographical features of our school and follow the instructions we have created for Stickman.

created with basic symbols.

**T4W – Fiction- Stickman**  
**Innovation:** We will create instructions to help stickman find his way home.  
**Invention:**  
The children will create a set of instructions linked to our geography topic for year 2.

### COMPUTING

We will use purple mash to create pictograms about how we travel to school and our favourite foods. We will also use purple mash to complete and create mazes, using the directional language from geography to find our way round.

### MATHS

#### We will be learning the following topics:

**Addition and Subtraction:** We will be adding and subtracting within 10. We will introduce part-whole models as a visual aid for adding and subtracting. We will identify number bonds to 10 and will use counting back to subtract.

**Shape:** We will learn to recognise and name 2D and 3D shapes. We will be able to sort shapes into groups and create repeated patterns with shapes by making Christmas wrapping paper. **Times Tables:** We will continue to work on our ten times table and recap this daily.

### PSHRE

We will be learning about health and well-being this term, focusing on our bodies. We will learn to make healthy choices with our food and how to keep our bodies clean. We will learn how important exercise is for our bodies, physically and mentally and how important sleep is. Most importantly we will learn that we chose what happens to our bodies.

### T4W- Non – fiction

**Innovation:** Children will write a journey tale about stickman in a new setting linked to our science topic.

**Invention:** Children will apply their skills to write a journey story set in a winter garden, which links to science.

### PE

We will be learning to move around whilst throwing and catching during team games. We will acquire new ways of travelling and will develop our balancing skills and will apply these in competitive situations.

### Talk for Writing

Non- Fiction: Our model text is Stickman by Julia Donaldson, which is a journey tale.

### RE

In RE this term we will be looking at Christianity and how Christians celebrate Christmas. We will be exploring who God is and what happens in church.

### SCIENCE

In science this term we will be learning about changes across the four seasons.

We will observe and describe weather associated with the seasons and how day length varies. We will make simple observations about the seasons and use winter as a setting for our stickman story. We will achieve this by collecting and recording simple data and finding out how the weather changes across the seasons.

### CREATIVE

**ART:** We will be focusing on collages in art this term, creating artwork from natural materials and discovering the work of Andy Goldsworthy.

**MUSIC:** Our music lessons will allow us to explore and appraise music and we will be singing and playing along to the song 'Rhythm in the way we walk'.