

Year 2 – Autumn Term 2021

How could the snail see the world without the whale?

Topic Driver – Science

Habitats
Local Area

Topic Outcome

Oral storytelling. Care home (or video to send to them)

ENGLISH

We will be writing a narrative story and we will be considering what we are going to write before beginning by: encapsulating what we want to say, sentence by sentence.

We will develop positive attitudes towards and stamina for writing by: writing for different purposes.

In our writing we will create exciting settings by using subordination (using when, if, that, or because) and co-ordination (using or, and, or but). We will use full stops and capital letters and use exclamation and question marks accurately to demarcate sentences.

We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters.

GEOGRAPHY

We will be creating a plan of the classroom, using a simple key to identify the different areas in the class. Using a blank plan of the school, we will complete a key identifying the different land use around the school. They will then use a compass to plan a route to different parts of the school. We will plan a route to get to specific places in the village, by foot or by car and discuss road safety and keeping safe when we are out and about. Finally we will make a diorama of the school and the grounds to practise position and direction.

T4W – Non-Fiction

Non-Chronological reports. Innovation – our model text will be a report about the whale.

Invention – We will write a report about the animal they used in their own 'Snail and the Whale story'

COMPUTING

We will understand what coding means in computing and instructions like those required by a computer. We will use the 2Code program to create a simple program that tells a story.

PSHRE

We will be learning to identify and discuss feelings and emotions, describe things that make us feel happy and unhappy; understand that we have a choice about how to react to things that happen; Talk about personal achievements and goals; describe difficult feelings and what might cause these feelings; discuss things for which we are thankful; focus on an activity, remaining calm and still.

Invention

We will write our own story about a different animal who goes on a journey across the

MATHS

We will be learning the following topics:

Place Value: We will be recapping our numbers to 50, counting objects to 100 and reading and writing numbers in numerals and words. We will represent numbers to 100, tens and ones with a part-whole model and use a place value chart.

Addition and Subtraction: We will be adding and subtracting one more and one less, ten more and ten less, number bonds to 10 and 20 and related facts to 100.

Times Tables: We will be practising our ten times table and our two times tables.

PE

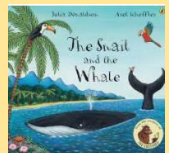
We will develop our ball skills involving throwing, catching, aiming shooting, dribbling, attacking and defending and working together as a team.

CREATIVE

In our art lesson we will be learning to express our feelings through paintings and create a mood board. We will also interpret an object through painting. Our music lessons will allow us to explore and appraise music and we will be singing and playing along to the song 'Hands, Feet, and Heart'

SCIENCE

In science we will be learning about living things and their habitats. We will be identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them. We will then look at the food chains from our story 'The Snail and the Whale'



T4W – Narrative Fiction a journey story. Focussing on the setting.