

Year 2 – Autumn Term 2 2021

Without cameras and photos how do we picture what happened in the Fire of Newcastle/Gateshead?

Topic Driver – History

Fire of Newcastle and Gateshead

Topic Outcome

Exhibition of paintings and models linked to the Great Fire of Newcastle and Gateshead

ENGLISH

We will be writing a nonfiction explanation text and we will be considering what we are going to write before beginning by: encapsulating what we want to say, sentence by sentence. We will develop positive attitudes towards and stamina for writing by: writing for different purposes.

In our writing we aim to build confidence in our language features and to create exciting explanations by using subordination (using when, if, that, or because) and co-ordination (using or, and, or but). We will use full stops and capital letters and use exclamation and question marks accurately to demarcate sentences.

We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters.

History

In history we are going to explore events that are beyond our living memory and look at events that are significant both nationally and locally. We will begin by looking at the Great Fire of London 1666 and then using our knowledge, consider the local Fire of Newcastle/Gateshead 1854. We will recall different ways in which the past is represented, ask questions and find out answers about the past. We will also use a wide range of sources, including trips and eye witness accounts to build a picture about the past.

T4W – Fiction – Vlad and the Great Fire of London Tale of Fear.

Innovation: A tale of fear set in the Great Fire of Newcastle.

Invention: The children will choose new characters to write a tale of fear about.

COMPUTING

We will understand how to recognise different ways of using ICT and then learn how to design a spreadsheet and decide how to use different spreadsheets.

PSHRE

We will be recognising that the children share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets. They will learn about people who look after them, their family networks and who to go to if they are worried. To understand about staying safe in different scenarios and what is meant by 'privacy'; their right to keep things 'private'. We will also have an Anti-bullying week led by the Behaviour Champions.

Innovation

In History we will write an explanation about the Fire of Newcastle/Gateshead.

Invention: Applying our skills to write an explanation of a food chain.

MATHS

We will be learning the following topics:

Addition and Subtraction: We will be adding and subtracting one more and one less, ten more and ten less, number bonds to 10 and 20 and related facts to 100.

Multiplication: We will be learning to calculate multiplication and division questions and write them using the multiplication (\times), division (\div) and equals (=) signs, show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Times Tables: We will be practising our ten times table and our five times tables.

PE

We will develop our ball skills involving throwing, catching, aiming shooting, dribbling, attacking and defending and working together as a team.

RE

Why is the Bible special to Christians? What can we learn from the story of St. Cuthbert? How do Christians prepare for the birth of Jesus and what is the importance of Advent?

CREATIVE

In our art lesson we will be learning to paint watercolours to illustrate the Fire of Newcastle. In DT will we construct buildings from the 1850's. Our music lessons will allow us to explore and appraise music and we will be singing and playing along to the song 'Ho, Ho, Ho'

T4W – Non Fiction: Explanation text about the Great Fire of London



SCIENCE

In science we will be learning about living things and their habitats. We will be identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them. We will then look at different food chains from global habitats.