



English Curriculum Year 2 Writing Objectives 2021 - 2022

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	Snail and the Whale journey tale Narrative Non-chr report.	The danger zone, avoid being in the great fire of London. Non-Fiction explanation text	Robot and the blue bird. Finding tale Instructions.	Leaf suspense tale Diary entry	Patans Pumpkin Warning tale Natural disaster warning tale	Traction man conquering the monster newspaper report
	In Autumn term I will be able to:		In Spring term I will be able to:		In Summer Term I will be able to:	
Composition	Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence. Develop positive attitudes towards and stamina for writing by: writing for different purposes.		Develop positive attitudes towards and stamina for writing by: writing about real events		Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)	
Grammar	Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)		Learn how to use: expanded noun phrases to describe and specify.		Learn how to use: the present and past tenses correctly and consistently including the progressive form. Learn how to use: sentences with different forms: statement, question, exclamation, command	
Punctuation	I use full stops and capital letters- most are correct. (This will be consistent across a range of dictated and independent writing) I mostly use exclamation and question marks accurately to demarcate sentences		I use capital letters for the personal pronoun I and for most proper nouns. I use commas to separate items in a list		I begin to use commas to separate items in a list. I sometimes use apostrophes for singular possession	



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Spelling	<p>Spell by: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>learning to spell common exception words.</p>	<p>Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly</p> <p>Spell by: learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including homophones.</p>	<p>Spell by: learning to spell more words with contracted forms.</p> <p>Spell by: learning the possessive apostrophe (singular): e.g. <i>the girl's book</i></p>
Handwriting	<p>Use spacing between words that reflects the size of the letters</p>	<p>Form lower-case letters of the correct size relative to one another</p>	<p>Start using some of the diagonal and horizontal strokes needed to join letters</p>