

Year 3 - Autumn Term 2021

Could you survive Stone Age?

?

Topic Driver – History

Outcome

Our outcome will be a Stone Age museum.

ENGLISH

Our English lessons will be all about discussing, explaining and applying what we have learnt because if the children can explain it then they know it. The focus will then be applying it independently/with some support.

The aim is to build total confidence in our language features and the understanding and explaining of our learning to others.

Working independently, in pairs and in groups will be an important part of our lessons in Penguin class. Handwriting will continue to be a daily focus as we love to show off our wonderful writing.

We aim to spend more time proofreading our work for spelling and punctuation errors and build on our skill of editing and improving our work. Dictionary skills will also be built on to develop our independence in writing.

History

In history we will be delving back in time to the Stone Age! We will explore how they lived, what their settlements looked like and what life was like for children during the Stone Age. From this we will then compare how life was in the Stone Age as we move forward in time through to the Bronze Age to the Iron Age era.

MATHS

We will be learning Multiplication and Division topic.

We will also continue to revisit and retrieve Place Value, Addition and Subtraction to support deeper understanding and recall.

Maths will be about doing, discussing, explaining and applying what we have learnt in interactive lessons. This will help us to show off all that we know and have learnt.

SCIENCE LKS2/ UKS2

We will be focusing on rocks and develop understanding of the different types of rocks and where we may find natural/man made rocks. Linking to our history topic and how rocks were used in the Stone Age.

COMPUTING

We will use purple mash to develop our spreadsheet skills.

Talk for Writing

Writing Outcomes – Non Fiction Recount/ Newspaper report.
Innovation: Children will compare different articles, pulling out key features of a recount.
Invention:
Children will complete a diary entry of their time in the Stone Age.

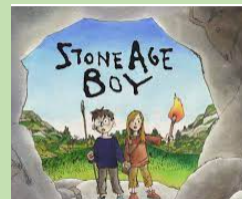
PSHRE

We will discuss the importance of 'It's our body' and how we can take care of our body whilst understanding our right to protect our bodies. We will continue to create our class floor book to show off all we have learnt and understood about our health and wellbeing topic. We will continue with mindful activities such as colouring, movement breaks and outdoor learning to develop our wellbeing.

RE

We will continue to focus on **Hinduism**. The children will discuss areas of Hindu celebrations and link similarities with other religions.

NOVEL STUDY



Stone Age Boy by Satoshi Kitamura

Talk for Writing

Writing Outcomes

Portal tale: Children will use this writing topic as a way to include dialogue in their stories.

Innovation: Children will compare portal stories and explain the 5 part structure.

Invention: We will write a portal story using our main history topic.

CREATIVE

DT: Our topic will be food technology and will explore diet the of Stone Age era.

MUSIC: We will focus on playing instruments, particularly the glockenspiel.

FRENCH: We will develop our spoken language and vocabulary, including classroom instructions and food in French.

PE

We will develop our invasion skills through games. The children will also take part in bat and ball skills building on technique and games involving team work.