



## English Curriculum Year 3 Writing Objectives 2021 - 2022

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	Journey to the centre of the earth (young readers version)  Journey Story  Explanation	Stone Age Boy  Portal Story  Information text	Town is by the sea  Warning tale  Recount - news report/vlog	The Journey  Wishing tale  Persuasion	The Boy Who Grew Dragons  Defeating the monster  Instruction	Egyptian Cinderella  Rags to riches tale  Discussion
	In Autumn term I will be able to:		In Spring term I will be able to:		In Summer Term I will be able to:	
Composition	Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures  Introduce paragraphs as a way to group related material Headings and sub-headings to aid presentation		Draft and write by: organising paragraphs around a theme		Draft and write by: in narratives, creating settings, characters and plot	
Grammar	Formation of nouns using a range of prefixes [for example super-, anti-, auto-] Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]  choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition		Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although  Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play		Express time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]	
Punctuation	Proof-read for spelling and punctuation errors		Inverted commas to punctuate direct speech		Commas are sometimes used to mark clauses and phrases.	



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		Use apostrophes for possession with increasing accuracy including plural possession.	
Spelling	Spell correctly word families based on common words. (solve, solution, solver) showing how words are related in form and meaning. Spell words with additional prefixes and suffixes and understand how to add them to root words. (from nouns using super, anti, auto)	Recognise and spell homophones. (he'll/heel/heal) Spell some identified misspelt words from the Year 3 and 4-word list.	Form nouns using prefixes (super-, anti-)
Handwriting	Use the diagonal and horizontal strokes that are needed to join letters	use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	increase the legibility, consistency and quality of their handwriting.