English Curriculum Year 6
Writing Objectives 2021 - 2022

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	The Machine Gunners Wishing Tale Biography (Robert Westall)	A Boy, a Bear and a Boat. Journey Tale Information Text (mountains)	Aladdin (Philip Pullman) Conquering the Monster Tale Explanation text	Holes Police Report Warning Tale	The Explorer (Rainforests) Finding Tale Persuasive Letter	Trash Rags to Riches Tale Discussion Text
	In year 6 I will be able to:					
NTAG Statements	6.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically (English Appendix 1) 6.1.b.1 Use further prefixes and suffixes and understand the guidelines for adding them 6.1.d.1 Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters 6.2.a.1 Plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own 6.3.b.4 Using passive verbs to affect the presentation of information in a sentence 6.3.b.3 Using the perfect form of verbs to mark relationships of time and cause 6.3.b.5 Draft and write by: Using devices to build cohesion, including adverbials of time, place and number 6.2.b.3 Draft and write by: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action 6.2.b.6 Draft and write by: using further organisational and presentational devices to structure text and to guide the reader 6.2.c.3 Evaluate and edit by: ensuring the consistent and correct use of tense throughout a piece of writing 6.2.c.5 Evaluate and edit by: ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register 6.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: using relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun 6.3.c.1 Use of the semi-colon, colon and dash to mark the boundary between independent clauses Use of the colon to introduce a list and use of semi-colons within lists Punctuation of bullet points to list information How hyphens can be used to avoid ambiguity					