

Penguins - Spring Term 1

ENGLISH

Our English lessons will be all about discussing, explaining and applying what we have learnt because if the children can explain it then they know it. The focus will then be applying it independently/with some support.

The aim is to build total confidence in our language features and the understanding and explaining of our learning to others. We will continue to prioritise proofreading our work for spelling and punctuation errors along with building upon our editing skills. We will incorporate dictionary skills into our guided reading and basic skills sessions to assist with our independence in writing.

Working independently, in pairs and in groups continues to be an important part of our lessons in Penguin class. Handwriting will continue to be a daily focus as we love to show off our wonderful writing.

PSHRE

We will discuss the importance of 'being yourself', how important it is to be unique whilst developing strategies to respond to feelings. .

We will continue to create our class floor book to show off all we have learnt and understood about our relationships topic.

We will continue with mindful activities such as colouring, movement breaks and outdoor learning to develop our wellbeing.

RE

Spring term we will be starting our RE topic about Christianity.

Through discussion we will learn about the importance of rituals/ objects and symbols within Christian worship.

Talk for Writing

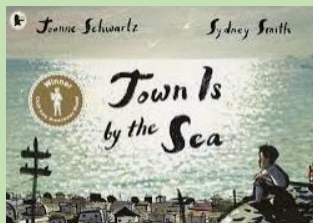
Writing Outcomes

Warning tale: Children will use this writing topic to develop their descriptive writing.

Innovation: Children will compare warning tales and explain the 5 part structure.

Invention: Children will write a warning story using our main history topic.

NOVEL STUDY



Town is by the sea – Joanna Schwartz

What did people from my area do in the past?

History

In history we will be jumping into past to find out what really went on in our local area! Children will learn about what the mining culture looked like, discover what it would have been like to work down the pits and compare it to current day. They will explore the industrial revolution and the importance of mining in the North East.

MATHS

We will be continuing with our multiplication and division topic before moving onto money and statistics.

We will also continue to revisit and retrieve Place Value, Addition and Subtraction to support deeper understanding and recall.

Maths continues to be about doing, discussing, explaining and applying what we have learnt in interactive lessons. This will help us to show off all that we know and have learnt.

SCIENCE LKS2/ UKS2

LKS2: Our topic this half term is forces, magnets and electricity. We will be exploring how things move on different surfaces and will create our own magnetic game.

UKS2: Our topic this half term is properties and changes of materials. We will compare and group everyday material based on their properties. From this we will test materials to find the best material to protect a games console.

Topic Drivers – History/Science



Outcome

Our outcome will be a 'Pit disaster News report'.

Talk for Writing

Writing Outcomes – Non Fiction Information text.

Innovation: Children will compare information texts about our local area, pulling out key features of a recount.

Invention: Children will complete an information text about a 'Pit disaster'.

COMPUTING

We will use purple mash to learn how to touch type. We will use 2Type to learn how to type quickly and efficiently.

PE

We will develop our means of movement in order to create a dance. The children will use their ball skills from last term and incorporate this into their new learnt movement.

CREATIVE

DT: Our topic will be textiles and we will design, make and evaluate face masks for the miners down the pits.

MUSIC: We will focus on playing instruments, particularly the glockenspiel.

FRENCH: We will develop our spoken language and vocabulary, including learning how to name, label and describe food.