

# Reception Focus Areas, Spring 1.

## Literacy/C&L

Questions why things happen and gives explanations, who? What? When? How? In real life situations and in stories.

Uses prepositions in the correct context.

Uses language to imagine and recreate roles and experiences in play situations.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Able to follow a story without pictures or props.

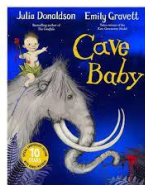
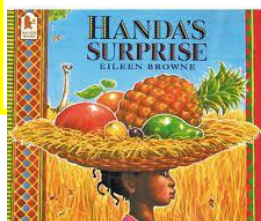
Describes main story events, characters and settings in increasing detail.

Enjoys using writing as part of their play eg. making lists, birthday cards, tickets, invitations, plans.

Uses Fred Talk to spell words by identifying sounds and then writing the letters.

## Key Texts

What the Ladybird Heard  
Little Rabbit Foo Foo  
Handa's Surprise (T4W)  
Cave Baby  
Jack and The



## Physical Development.

Gross Motor - Negotiate space and obstacles safely with consideration for themselves and others.

Demonstrate strength, balance and coordination whilst playing.

Fine Motor - Handles tools, objects, construction and malleable materials safely. Uses tools with precision and intention.

Begins to form recognisable letters independently.

## PSED.

Express their feelings through talk and consider the feelings of others by showing consideration, compassion either through their actions or words.

Show resilience and perseverance in the face of challenge by; having a go, adapting plans to improve an outcome, understanding that they can't do it "yet".

Work and play cooperatively and take turns with others.

Develop an understanding that some friends may do things differently, and to be respectful of their choices.

## Maths.

Explore the composition of numbers to 10.

Number bonds to 5.  
Number bonds to 10.

In practical activities work out 1 more and 1 less.

Find out the total of two groups together.

Investigate 3d shapes. Flipping turning and manipulating to create models, predicting how they will look.

Use everyday language and mathematical language to talk about 3d shapes

Become familiar with measuring tools in everyday experiences and play.

## Expressive Arts and Design.

Responds imaginatively to art and objects, eg this song sounds like dinosaurs, this sculpture is squishy.

Uses their increasing knowledge and understanding of tools and materials to explore their interests and develop their thinking.



## Understanding The World.

Describe their own environment using knowledge from observation, discussion and literature.

Understand the changes which occur in season and observe this in the natural environment.

Talks about past events from their own experiences and family life.

Uses ICT hardware to interact with age appropriate hardware.