

Year 1 - Spring Term 1 2021

How could I fly to the moon?

ENGLISH

We will be writing a narrative story about a tale of fear, and we will focus on saying aloud what we would like to write before putting it down. We will practice sitting correctly at a table, holding our pencil comfortably and correctly. We will develop positive attitudes towards and stamina for writing by: writing for different purposes.

There will be a huge emphasis on the use full stops, capital letters and finger spaces in our writing and we will use the personal pronoun 'I'. The use capital letters will extend to names of people, places and days of the week.

We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters.

History

We will be learning about explorers and voyagers, focusing on Neil Armstrong and Christopher Columbus.

We will explore events, look at pictures, objects and artefacts and ask questions to compare the two different explorations.

We will learn about how they travelled to their destinations and will build models of the Apollo 11 and Columbus's ship.

Once we know all about our famous explorers we will create postcards and video diaries about our expeditions.

Topic Driver –
History -
Researching the lives of significant individuals in the past who have contributed to national and international achievements.

Outcome

To hold an exhibition displaying our rockets and work about famous explorers.

COMPUTING

We will use purple mash to complete and create mazes, using the directional language from geography last term to find our way round.

We will also use purple mash to navigate their way round spreadsheets and understand what rows and columns are.

T4W – Fiction- Stickman

Innovation: We will create an explanation text about rockets.

Invention:
The children will create an explanation text about Neil Armstrong and his voyage to space.

MATHS

We will be learning the following topics:

Addition and Subtraction within 20: We will continue to find and make number bonds to 10 and 20, then we will apply our skills to help us add. We will learn to add by making ten and will then use our skills from last term to subtract crossing ten.

Place value within 50: We will be learning to count forwards and backwards within 50. We will then learn to represent numbers to 50 using tens and ones and will find one more and one less than a given number within 50. We will be learning to compare and order numbers within 50.

Times Tables: We will continue to work on our ten and 5 times table and recap this daily.

PSHRE

We will be learning about ourselves and what makes us special and unique. We will learn to identify how we are the same and different to others and what emotions this may bring. When things go wrong we will look at who to talk to and how we can manage these feelings. We will then learn to recognise feelings in ourselves and others and how feelings can affect how people behave.

T4W- Non – fiction

Innovation: Children will write a tale of fear about space, focusing on suspense.

Invention: Children will apply their skills to write a tale of fear about an explorer going on a new adventure at sea.

PE

We will be learning to perform dance movements and simple routines using simple movement patterns. We will respond to different music showing a range of emotions.

Talk for Writing



Non- Fiction: Our text is Man on the Moon by Simon Bartram, which is a tale of fear.

RE

In RE this term we will be looking at Christianity and Jesus the son of God. We will read Stories about the life and ministry of Jesus - as healer, miracle worker, teacher, one who helped and cared for others.

SCIENCE

In science this term we will be learning about materials and their properties.

Science will be very practical this term as we will be learning to distinguish between an object and what material it is made from by looking and touching lots of different materials.

We will be learning to test materials, looking at their flexibility and water resistance.

We will then put all our new skills into practice by predicting, testing and finding the most suitable material to create a raincoat for Percy Panda.

CREATIVE

DT: We will be learning to research, plan and create our own rockets. Children will have the opportunity to evaluate their rockets and say what they would do differently next time.

MUSIC: Our music lessons will allow us to explore and appraise music and we will be singing and playing along to the song 'In the Groove'.