

Reception Focus Areas, Spring 2.

Literacy/C&L

Knows that information can be retrieved from books, computers and digital devices.

Use their developing phonic knowledge to write labels and captions.

Develops a confidence to use their phonic knowledge to write words, some of which are correctly spelt and some which are phonetically plausible.

Beginning to use some high frequency words in their writing.

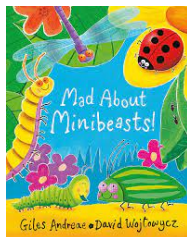
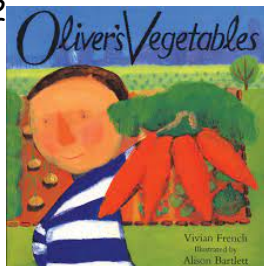
Retell the story, once they have a deep understanding of the text, some as repetition and some in their own words.

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Key Texts

Mamma Panya's Pancakes.
Oliver's Vegetables.
Snail Trail.
Mad about Minibeasts.
The Odd Egg.
We're Going on An Egg Hunt.
The Easter Story.



Physical Development.

Gross Motor: Develop a range of ball skills including throwing, catching, kicking, passing and aiming.
Develop overall body strength, agility, coordination and balance.

Fine Motor Forms a range of taught letters with accuracy and care.

PSED.

Express their feelings through talk and consider the feelings of others by showing consideration, compassion either through their actions or words.

Show resilience and perseverance in the face of challenge by: having a go, adapting plans to improve an outcome, understanding that they can't do it "yet".

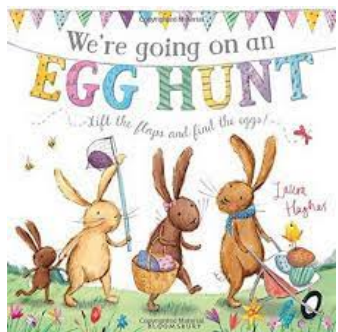
Work and play cooperatively and take turns with others.

Develop an understanding that some friends may do things differently, and to be respectful of their choices.

Expressive Arts and Design.

Make and use props and materials when role playing narratives and stories.

Share their creations, explaining the process they have used.



Understanding The World.

Explore the natural world by making observations and drawings of animals and plants.

Talk about changes and growth in nature such as plants and animals.

Can use ICT device to record a video or draw a picture.

Maths.

Recall number bonds to 5 and 10.

Estimates numbers of things, showing an awareness of relative size.

Begins to conceptually subitise larger numbers by subitising smaller groups within the number eg. Sees 6 raisins as 3 and 3 .

Doubling and halving - solving problems and recalling facts.

Spots patterns in the environment.

Orders familiar sequences and events using everyday language related to time.

Compare length using everyday and taught vocabulary.