# Year 2 - Spring Term 2 2022

What can you do to help people locally?

Should you judge people before you know them?

## Topic Driver -**PSHRE**

Welcome Box Appeal.

Topic Outcome

Year 2 will create a Welcome Box for new arrivals to our community.

We will be writing our version of a narrative 'Suspense' tale, using the talk for writing process. We will develop positive attitudes towards and stamina for writing by: writing for different purposes and writing a scientific diaru entru.

In our writing we aim to build confidence in our language features and to create exciting explanations by using subordination (using when, and because) and co-ordination (using or, and). We will look at exclamations and adverbs to create suspense around the main character and show his emotions to make the reader feel sympathy and empathy for him. We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters. We will continue to practise and use our new Nelson handwriting scheme across all curriculum subjects.

### Geography

We will be learning to name and locate the world's seven continents and five oceans; to use world maps, atlas and globes to identify the UK and its countries. We will also be learning to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will then look at journey lines and how we can travel around the world.

### T4W -Non -Fiction - diary Entru

Polar Bear based on Leaf.

Innovation: Diary about the journey over the oceans (link to Geography)

Invention: Diary about how they keep themselves

#### COMPUTING

We will be using the functions of 2paint a picture and use this to learn about impressionism, pointillism. Mondrian and the patterns of Morris. We will then create our own digital art.

#### **PSHRE**

We will be looking at relationships and naming the main parts of the body. We will identifying some of the differences between males and females and the body parts we keep private. We will learn to understand that people's bodies and feelings can be hurt and learn how to talk about our own likes and dislikes. We will also describe how they have changed since they were a baby and understand that peoples' needs change as they grow older.

#### Innovation

We will change the mysterious animal that gets lost to a different Arctic/Antarctic animal

Invention: The main character will be changed.

#### **MATHS**

We will be learning the following topics: Fractions: We will be learning whether something has or has not been split into equal parts, Name the fractions 'one-half', 'one-quarter and onethird' in relation to a fraction of a length, shape or set of objects, find  $\frac{1}{2}$ ,  $\frac{1}{3}$  or  $\frac{1}{4}$  of a number and recognise the equivalence of 2/4 and  $\frac{1}{2}$ .

Addition and Subtraction - We will be learning to add and subtract two digit numbers.

Times Tables: We will be practising our ten times table, five times tables and two times tables. Little and Often - we will also be revising our multiplication and division facts as well as time,

### PE - Gymnastics

We will be learning basic movements as well as developing balance, agility and coordination, and begin to apply these in a range of activities to create a mini-routine.

#### RE

What happens in a Christian place of worship? How does a place of worship help Christians to develop their beliefs about Jesus? What are the differences between churches and Cathedrals?

#### **SCIENCE**

In science we will be finding out about and describing the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will also learn that animals, including humans, have offspring which grow into adults

#### **CREATIVE**

In our DT lessons we will be learning plan, create and make recipes that include and Hot Cross Buns to celebrate Easter. In music we find out that some songs have a chorus or a response/answer part. To know that songs have a musical style.

Fiction: Suspense Tale –

Leaf by Sandra Dieckmann

