

# Year 3 - Spring Term 2

## ENGLISH

Our English lessons continue to be based around discussion, explaining and applying what we have learnt. If the children can explain it, then they know it. We are focussing on deepening our descriptive writing and how to apply this independently/ with support. Each child will have individual writing targets that they are working towards with each task differentiated respectively. The aim is to build total confidence in our language features and the understanding and explaining of our learning to others. We will continue to prioritise proofreading our work for spelling and punctuation errors by using our dictionary skills, along with building upon our editing skills.

Working independently, in pairs and in groups continues to be an important part of our lessons in Penguin class. Handwriting will continue to be a daily focus as we love to show off our wonderful writing.

## PSHRE

We will discuss the importance and benefits of living in a diverse and multicultural society. We will continue to create our class floor book to show off all we have learnt and understood about democracy, human rights and how laws help us. We will continue with mindful activities such as colouring, movement breaks and outdoor learning to develop our wellbeing.

## RE

Spring term we will be starting our RE topic about Christianity. Through discussion we will learn about the importance of rituals/ objects and symbols within Christian worship.

## Talk for Writing

### Writing Outcomes

**Wishing tale:** Children will focus on their opening and how to create suspense.

**Innovation:** Children will compare wishing tales and explain the 5 part structure.

**Invention:** Children will write a wishing tale focusing on suspense and incorporating their descriptive writing techniques.

## NOVEL STUDY



The Journey – Francesca Sanna

## Seeing the UK through fresh eyes?

## Geography

In geography we will be jumping in headfirst into our atlas and focusing on the United Kingdom. We will explore geographical similarities and differences through the study of human and physical geography of regions within the United Kingdom. We will make links to our PSHRE topics and our novel study 'The Journey'.

## MATHS

We will be learning about perimeter and area of shapes (initially with quadrilaterals)

We will also continue to revisit and retrieve topics that have been taught to support deeper understanding and recall.

Maths continues to be about doing, discussing, explaining and applying what we have learnt in interactive lessons. This will help us to show off all that we know and have learnt. Watch out this half term for our learning postcards that you can use to talk through with your child.

## SCIENCE LKS2/ UKS2

Our topic this half term is animals including humans. We will be able to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Topic Drivers – Geography/ PSHRE



## Outcome

Our outcome will be a 'Refugee welcome box'

## Talk for Writing

### Writing Outcomes – Non Fiction Persuasive text.

**Innovation:** Children will compare persuasive texts, drawing on key features and explaining why these features are important for persuasion.

### Invention:

Children will create a persuasive piece of writing for a person who may want to seek refuge in the UK.

## COMPUTING

We will use purple mash to learn how about email. We will explore email safety and compare methods of communication.

## PE

Within Spring 2 we will develop our understanding of what an invasion game is and why they require rules. The children will invent their own invasion game along with the rules.

## CREATIVE

**ART:** Our topic will be collage with a focus initially on Paul Klee. We will develop this style for our refugee welcome box.

**MUSIC:** We will continue to focus on playing tuned instruments as well as gaining confidence in performance.

**FRENCH:** We will continue to develop our spoken language and vocabulary, including learning how to name, label and describe our family.