

Penguins - Summer Term 1

ENGLISH

Our English lessons continue to be based around discussion, explaining and applying what we have learnt. If the children can explain it, then they know it. We are focussing on deepening our descriptive writing and how to apply this independently/ with support. Each child will have individual writing targets that they are working towards with each task differentiated respectively. The aim is to build total confidence in our language features and the understanding and explaining of our learning to others. We will continue to prioritise proofreading our work for spelling and punctuation errors by using our dictionary skills, along with building upon our editing skills.

Working independently, in pairs and in groups continues to be an important part of our lessons in Penguin class. Handwriting will continue to be a daily focus as we love to show off our wonderful writing.

PSHRE

We will discuss the importance of money management and prepare them with the basics for finance and budgeting.

This unit aims to encourage children to think about where money comes from and how it can be used.

RE

This summer term, we will return to the religion of Hinduism and further our understanding of the faith, traditions and roles which define Hinduism.

Talk for Writing

Writing Outcomes

Defeating a Monster Tale: Children will focus on using a range of sentences to show action and description.

Invention: Children will write a Defeating a Monster Tale which focuses on the action during the Problem stage of a story.

NOVEL STUDY



The Boy who Grew Dragons- Andy Shephard

Can you grow a Monster?

Geography

In geography, we will be building our geographical fieldwork skills including the use of maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and keys. We will be following, interpreting and drawing our own maps with appropriate symbols.

MATHS

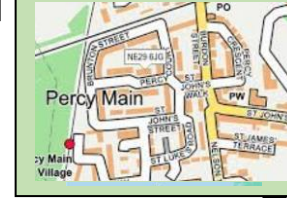
We will be learning about fractions and their application across a range of fluency and problem solving settings. We will further our knowledge of fractions from Spring 2 and look at the relationship between fractions and percentages- primarily with 10ths.

Also, we will build on our skills when using 'time' both analogue and digital, 24 hour and 12 hour clocks. We will compare, measure and problem solve with time.

SCIENCE LKS2/ UKS2

Our topic this half term is plants. We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. **UKS2** will be learning about forces and will be able to identify the effects of air resistance, water resistance and friction that act between moving surfaces.

Topic Drivers – Geography



Outcome

A Plant sale raising money for charity

Talk for Writing

Writing Outcomes – Non Fiction Instructions

Innovation: Children will compare instructions texts, drawing on key features and explaining why these features are important for instructions.

Invention:

Children will create a set of purposeful instructions using commands, imperative verbs and appropriate presentation.

COMPUTING

We will be using branch diagrams and building our own simulations and how they are used in industry.

PE

Within Summer 1 we will be building our Athletics foundation skills including running, throwing and jumping. We look forward to learning new skills such as mastering the TRIPLE JUMP!

CREATIVE

DT: Our topic will be 'mechanical systems' the children will design, make and evaluate a moving poster.

MUSIC: We continue to build our singing, appraising and composing skills in music. Song of the half term- 'Bringing us together'

FRENCH: We will continue to develop our spoken language and vocabulary, including learning how to describe our school and school equipment.