

What can you do to help people in the wilder world?
How can we protect and respect our planet?

Year 2 – Summer Term 1 2022 Incredible India

**Topic Driver –
Geography**

**Enterprise
Project**

Topic Outcome

Year 2 will grow plants to sell at an enterprise event.

ENGLISH
We will be writing our version of a narrative 'Warning' tale, using the talk for writing process. We will develop positive attitudes towards and stamina for writing by: writing for different purposes and writing a scientific diary entry. In our writing we aim to build confidence in our language features and to create exciting explanations by using subordination (using when, and because) and co-ordination (using or, and). We will look at exclamations and adverbs to create danger around the main character and show his emotions to make the reader feel sympathy and empathy for him. We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters. We will continue to practise and use our new Nelson handwriting scheme across all curriculum subjects.

Geography
We will be learning to understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country, which will be a village in India. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. As well as key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Invention
We will change the type of natural disaster and what the main character/family shelter in.

COMPUTING
We will be making music digitally using 2Sequence. We will then explore, edit and combine sounds using 2Sequence as well as editing and refining composed music.

PSHRE
This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and talk about things they would like to do when they are older.


Innovation
We will change the fruit/vegetable that grows and grows and that the main character and his family shelter from the flood.

MATHS
We will be learning the following topics:
Addition and Subtraction – We will be learning to add and subtract two digit numbers. We will also revise all our addition and subtraction facts, which include number bonds to 20, adding and subtracting across 10.
Times Tables: We will be practising our ten times table, five times tables and two times tables.
Revision – We will also be revising our multiplication and division facts as well as time, shape, money, fractions and problem solving.

PE - Athletics
We will be learning to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

RE
Buddhism
How do Buddhists show their beliefs? We will be looking at what Buddhism is, where they worship and how they show their beliefs.

T4W Fiction:
Warning Tale
Pattan's
Pumpkin by
Chitra
Soundra



SCIENCE
In science we will be finding out about observing and describing how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will be growing 'cress heads' to prove our predictions and then sell them at our enterprise event.

CREATIVE
In our DT lessons the children will learn about working with fabric. We will design a bookmark and then sew the design on. In music we find out that some songs have a chorus or a response/answer part. To know that songs have a musical style.