

Can you believe everything you read??
How did we live 50 years ago?

Year 2 – Summer Term 2 2022 Who are you?

Topic Driver – History

Topic Outcome
Assembly – we will give a presentation about our key areas of learning this term.

ENGLISH
We will be writing our version of a narrative 'Conquering the Monster' tale, using the talk for writing process. We will develop positive attitudes towards and stamina for writing by: writing for different purposes and writing a newspaper article.
In our writing we aim to build confidence in our language features and to create exciting explanations by using subordination (using when, and because) and co-ordination (using or, and). We will look at exclamations and adverbs to create danger around the main character and show how he 'saves the day'. We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters. We will continue to practise and use our new Nelson handwriting scheme across all curriculum subjects.

History
We will be learning to understand changes within living memory – family and local life, and also changes nationally.
We will also be examining the similarities and differences between the daily lives of three generations of our families.

Invention
We will change who becomes the 'hero' of the story and who needs to be rescued

COMPUTING
We will be exploring how a story can be presented in different ways, making a quiz about a story and making a fact file on a non-fiction topic

PSHRE
This unit is based on the concept that living as rights-respecting citizens is important. It is inspired by human rights being shared by all people – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe, healthy and fulfilling lives. This unit helps children to understand that no one should take away their rights. It also helps children to explore the ideas of equality and discrimination and the consequences of both. In this unit, children learn about how they can make choices and take actions that respect the rights of others.

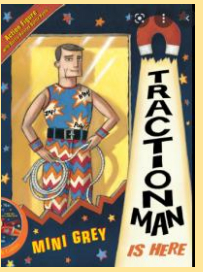
Innovation
We will change the setting were Traction Man rescues the Dollies.

MATHS
We will be learning the following topics:
Measuring – Children will revisit the idea of mass and capacity initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units. We will be using lots of practical activities to encourage and to support understanding.
Times Tables: We will be revising our ten times table, five times and two times tables. We will learn our four times table.

PE - Athletics
We will be learning to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

RE
Interfaith
We will find out what can we learn about our different local faith communities.

T4W
Fiction:
Conquering the Monster Tale - Traction Man by Mini Grey



SCIENCE
In science we will be describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

CREATIVE
In our DT lessons the children will learn about working with fabric. We will design a bookmark and then sew the design on.
In music we find out that some songs have a chorus or a response/answer part. To know that songs have a musical style.