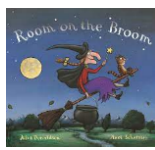
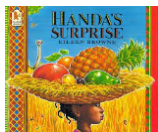
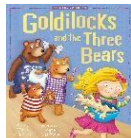


### Core Text

The Colour Monster  
Goldilocks  
The Little Red Hen  
Handas Surprise  
Where's my Hedgehog  
Leaf Man  
Room on a Broom



### Literacy/ CAL

To be able to sing songs and join in with actions.  
To develop a bank of songs they are familiar with and can sing from memory.  
To be supported to develop their spoken language through regular introduction of key vocabulary  
To use new vocabulary in context in their play  
To use spoken language to ask and communicate with adults and peers.  
To engage in story times.  
To be able to partake in Poetry Basket and use actions  
To be able to hold a book / device in two hands.  
To be able to turn pages carefully / uses the device with care navigating the next screen/ app.  
To demonstrate an ability to choose a book of interest and sit with the book for a short period turning each page.  
To listen to a story being read to them and maintain concentration  
To enjoy mark making in a range of areas  
To be able to tell an adult / child about what they have drawn / written

### Physical Development

To be able to hold a pair of scissors in one hand and snip with support.  
To move between two hands when holding a pencil / paintbrush etc but has some preference for a dominant hand  
To move in a variety of ways with increasing control - hop, skip, jump, climb when the actions are modelled to them  
To be able to maintain a sitting position for a short period (5mins) as part of a small group without losing balance (develop core strength)

## Nursery It's good to be me

### Understanding the world

To be able to talk about the members of their family  
To begin to question what makes them unique and can describe what they feel is special about them and others.  
To explore how things work in the indoor and outdoor environment  
To explore different types of occupations and show preferences for occupations they may have an interest in  
To show an interest in digital devices such as IPADS, Tonie box (stories) Beebob etc

### PSED

To see themselves as a valuable individual.  
To build constructive and respectful relationships.  
To express their feelings and consider the feelings of others.  
To be able to leave their adult with support  
To be able to work alongside other children and begins to make friends  
To be able to communicate with adults  
To be able to seek comfort when needed  
To recognise when others may need comfort.  
To show some understanding of how others are feeling and the emotions they are displaying - sad, happy, upset.  
To show some understanding of the impact of their behaviour on others

### Numeracy

To enjoy participating in number songs and actions.  
To be able to begin to use subitising with adult support.  
To be able to count objects by touching or pointing to each one.  
To develop an interest in numbers 1 -5 and will repeat them in order when modelled by an adult  
To demonstrate an interest in shapes by using them in their play  
To use resources to make shapes naturally in their play  
To be able to sort toys into colours  
To be able to experiment with filling and emptying containers, measuring and weighing

### Expressive art and design

To begin to make believe in their play with some narrative  
To enjoy mark making with colours, paints and pencils  
To join in with songs, rhymes and actions  
To be able to use musical instruments and begins to recognise loud and quiet sounds  
To show curiosity about their environment, resources and others  
To use their senses to explore the world around them