

### Core Text

Owl Babies  
Monkey Puzzle  
Duck in the truck  
Gruffalo  
Peace at last.  
Goldilocks and the  
Three bears  
What's in the Witch's  
Kitchen?  
Dear Santa

### Literacy/ CAL

Enjoys stories, songs and rhymes  
Introduce new vocabulary  
Introduce new daily routine, use visual timetable to  
reinforce  
Poetry Basket

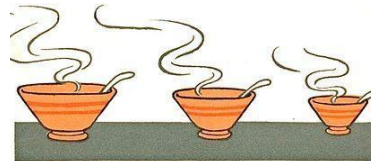
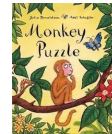
### Physical Development

Enjoy and explore their senses  
through sensory play (water,  
sand, paint, gloop, playdough,  
sticky/messy activities)  
Develop skills outdoors (walking,  
running, climbing, crawling,  
jumping, climbing stairs)  
Children need to be encouraged  
to sit on carpet together for  
short periods of time,  
preparation for register and  
large group times.

### PSED

Express likes/dislikes through gesture  
and body language  
Show confidence in new environment or  
with new staff/peers. Build good  
relationships with adults and children.

## Rainbows It's good to be me



### Numeracy

Introduce simple  
numbers, counting 1,2,3  
Number rhymes  
Shape sorters  
Insert puzzles  
Construction using a  
variety of sized materials

### Expressive art and design

Explores with a range of materials, sensory  
and messy play using tools and also their own  
bodies.  
Enjoys making marks with a range of tools  
(paint, crayon, fingers, brushes, pencils,  
chalks)

### Understanding the world

Explores objects by linking them together  
(shaking, hitting, pulling, poking or tasting)