

Literacy/ CAL

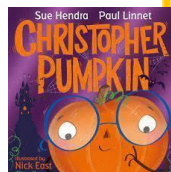
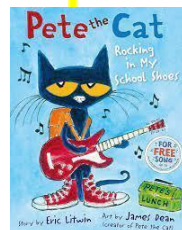
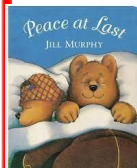
Reading focus: Join in with stories, rhymes, songs and poems. Join in with a range of different texts, nursery rhymes and poems.

Poetry Basket - Falling Apples

Writing focus: Mark making, forming letters/drawing, hearing sounds as they write, link sounds to letters when writing, begin to learn to write their name.

Read Write Inc: Learn to read and write 16 single letter sounds.

C&L: Learning to listen carefully and why this is important. Engage in storytime. Builds new vocabulary reflecting learning experiences. Use new vocab in play and conversation.



Physical Development

Fine motor - use scissors, paintbrushes, cutlery, tools with increasing control.

Show increasing accuracy and care when drawing.

Dough disco.

Gross Motor - Experiment with moving in different ways, testing out ideas and managing risk.

Squiggle whilst you Wiggle.

Maths

- identify when a set can be subitised and when counting is needed
- subitise different arrangements.
- make different arrangements of numbers within 5 and talk about what they can see.
- spot smaller numbers 'hiding' inside larger numbers.
- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence, seeing that each number is made of one more than the previous number
- develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts

Key Texts

Pete the Cat - Rocking in my School Shoes.
The Colour Monster.
The Little Red Hen .
Peace at Last.
The Three Little Pigs.
The Witch's Cat and the Cooking Catastrophe.
Christopher Pumpkin.
No Outsiders - The Family Book

Expressive art and design

Begin to build a selection of songs and dances.
Sing Up Song - I've Got A Grumpy Face.

Introduce a storyline or narrative to their play.

Able to name a variety of colours.

Use colours for a purpose.

Use materials and collage to create artwork, describing what the the resources represent and their texture.

PSED

Manage needs in the new classroom environment - selecting activities, tidying away, looking after resources and each other.

Use areas of the classroom appropriately - eg reading area, malleable area, snack table and using the toilet independently.

Begin to identify and moderate their own feelings socially and emotionally, seeking help if needed.

Build respectful relationships with peers, lunchtime staff and teachers.

Understanding the world

Talks about members of their own family and people in the community.

Joins in with family celebrations and events.

Knows that there are similarities and differences between themselves and others.

Explore the natural world around them.

Complete a simple programme on an electronic device.