

Year 2 – Autumn Term 1 2023

How can we preserve animal's habitats ?

Topic Driver –
Science
Habitats
Visit to
Washington
Wetlands

Topic Outcome
Washington
Wetlands Habitat
project with parents.

ENGLISH

We will be writing a narrative story and we will be considering what we are going to write before beginning by: encapsulating what we want to say, sentence by sentence.

We will develop positive attitudes towards and stamina for writing by writing for different purposes. In our writing we will create exciting settings by using subordination (using when, if, that, or because) and co-ordination (using or, and, or but). We will use full stops and capital letters and use exclamation and question marks accurately to demarcate sentences.

We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.

We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters.

Geography

In geography we will be using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

We will also use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

T4W – Non-Fiction Instructions



COMPUTING

We will understand what coding means in computing and instructions like those required by a computer. We will use the 2Code program to create a simple program that tells a story.

Life Skills – Think Positive

We will be learning to identify and discuss feelings and emotions, describe things that make us feel happy and unhappy; understand that we have a choice about how to react to things that happen; Talk about personal achievements and goals; describe difficult feelings and what might cause these feelings; discuss things for which we are thankful; focus on an activity, remaining calm and still.

Invention:

We will write our own story about a different animal who goes on a journey.

MATHS

We will be learning the following topics:

Place Value: We will be recapping our numbers to 50, counting objects to 100 and reading and writing numbers in numerals and words. We will represent numbers to 100, tens and ones with a part-whole model and use a place value chart.

Addition and Subtraction: We will be adding and subtracting one more and one less, ten more and ten less, number bonds to 10 and 20 and related facts to 100.

Times Tables: We will be practising our ten times table and our two times tables.

PE

We will develop our ball skills involving throwing, catching, aiming shooting, dribbling, attacking, and defending and working together as a team.

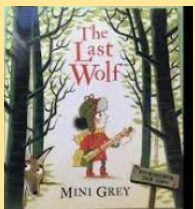
RE

We will find out why the Bible is special to Christians and its meaning. We will then explore the life of St. Cuthbert and what can we learn from the story of St. Cuthbert?

CREATIVE

In DT will we construct moving vehicles, which we will decorate to look like a train and use Lego Discovery to support this. Our music lessons will allow us to explore and appraise music and we will be singing Tony Chestnut; Hi lo chicka lo.

T4W –
Narrative
Fiction a
journey
story.
Focussing
on the
characters



SCIENCE

In science we will be learning about living things and their habitats.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of various kinds of animals and plants, by researching habitats and the animals that live in them. We will visit Washington Wetlands and Stephenson Museum to explore different habitats.