

# Year 4 - Autumn Term 1 2023

## What did the Romans leave behind?

Topic Driver –  
History

## Outcome

Our outcome will be taking over/creating our own Roman Museum.

### ENGLISH

Our English lessons will be all about discussing, explaining and applying what we have learnt.

The aim is to build total confidence in our language features and the understanding and explaining of our learning to others.

Working independently, in pairs and in groups will be an important part of our lessons in Year 4.

We will continue to proofread our work for spelling and punctuation errors and build on our skill of editing and improving our work. Dictionary skills will also be built on to make us Dictionary professionals.

Handwriting will continue to be a daily class focus to really show off our wonderful writing and we will use images to apply all we are learning.

### HISTORY

Our focus this term will be on The Romans and we will be delving into their world to discover the huge impact they had on our world today- I think you will be surprised.

We will be creating our own forts, weapons, catapults and armour as well as looking at battle strategies and formations.

We will also look at the important people who influenced The Roman period and the ups and

### COMPUTING

We will use purple mash to develop our coding skills. We will be able to create a code that informs others and includes buttons and objects that launch windows to websites and

Talk for Writing  
Writing Outcomes  
Instructions: We will write instructions and build our own Roman forts.

### MATHS

We will be learning about place value using numbers to 10,000, column addition and subtraction, and perimeter this half term. We will also be working on consolidating knowledge of times tables.

Maths will be about doing, discussing,

### PE

We will develop our ball skills involving throwing, catching, aiming shooting, dribbling, attacking and defending skills. Take part in outdoor and adventurous activity challenges both individually and within a team. We will also focus on the

### Life Skills

To understand that it is important to look after our mental health, discussing worries and anxiety. Recognise and describe a range of positive and negative emotions. The influence of other people on how we feel about ourselves. To develop practical ways to manage a physical response to worries. To recognise the difference between fight, flight and freeze fear responses, and communicate practical ways adults can help young people manage their

### RE

We will continue to focus on Christianity. The children will discuss areas of

### NOVEL STUDY

Empire's End – A Roman Story  
By Leila Rasheed

### Talk for Writing Writing Outcomes

**A Journey Tale:** We will take our character on a journey to link with the journey of The Romans.

### SCIENCE

We will be focusing on Sound and delving deeper to understand what sound is and how it is made.

Linking with music, we will create our own musical instruments and take a look at sounds that have been created by some very special artists, old and new.

### CREATIVE

**ART:** We will be learning about colours and how to express these colours in many different ways.

**MUSIC:** We will focus on the learning how to play the ukelele, and working together to learn different chords, and playing short pieces of music.

**FRENCH:** We will develop our spoken language and vocabulary, including learning how to discuss all about our town.

**DT:** Our focus will be healthy eating and we will have fun making lots of savoury dishes.