



Duraton	7 weeks	7 weeks	6wk 4 days	6 weeks	6 weeks	6 weeks and 4 days.
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	<p>Three little pigs Goldilocks and the three bears Billy Goats gruff Oops!/Suddenly The last wolf The Little Red Hen</p> <p>Drawing Club: Books, Tales, Animation</p> <p>(Wacky Races, Roadrunner-Animation Week)</p>	<p>Stickman This is the bear Polar Express Jolly Christmas Postman The night before christmas</p> <p>Drawing Club: Books, Tales, Animation</p> <p>(Toy Story, The Grinch-Animation Week)</p>	<p>Voices in the park Dogger Not now Bernard Mr. Wolf's pancakes</p> <p>Drawing Club: Mr. Wolf's Pancakes and Dogger.</p> <p>Non-fiction - Recount - our trip around our local area.</p>	<p>What the ladybird heard Mad about minibeasts/farmyard Hullabaloo Max and bird A Squash and squeeze</p> <p>Drawing Club: A Squash and a Squeeze and What the ladybird heard.</p>	<p>Jack and the beanstalk The very smart pea and the princess to be Once there were giants</p> <p>Drawing Club: Jack and the beanstalk and The very smart pea and the princess to be.</p> <p>Non-fiction: How to plant a seed.</p>	<p>Lighthouse Keepers Lunch Grandad's Island Sharing a shell Katie Morag</p> <p>Drawing Club: Three little pigs and Goldilocks and the three bears.</p> <p>Non-Fiction - write up about Grace Darling</p>
Question	Can you tell a story?	Why have toys changed?	Where do I live?	Who lives on a farm?	What can you grow?	How can we help each other stay safe?
Driver /The me	<p>Life Skills - empathy, relationships, feelings, communication, regulation.</p> <p>Science - Materials,</p>	Toys through time - changes in materials - what was Christmas like in the past?	Geography - Using world maps and globes to study UK & continents	<p>Science - Animals inc humans</p> <p>- trip to the farm</p>	Science - Plants	History - significant events and local people from the past - Grace Darling.
Outcome	Oral storytelling- tell adults stories	Christmas toy giving fundraiser.	Class Exhibition	Collaborative floor book to present	Develop a garden area in school	Fundraising to support the RNLI



Year 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	The Last Wolf Whose Habitat, is it? Journey tale Narrative Instructions	The Great Fire of London Non-Fiction Explanation text Vlad and the Great Fire of London Tale of Fear	The Storm Whale Finding tale Non Chron Report	The Great Kapok Tree suspense tale	The Gruffalo Conquering the Monster Newspaper report	Lila and the rain. Warning Tale Natural disaster warning tale Diary entry
Fiction Toolkit:	Characterisation Toolkit	Setting Toolkit	Description Toolkit	Opening Toolkit	Ending Toolkit	Dilemma Toolkit
Question	How could we help the wolf preserve his forest?	Without cameras and photos how do we picture what happened in the GFNG?	How can we help save endangered animals?	What can you do to help people locally?	Should you believe everything we read?	What can you do to help people in the wider world?
Driver/ Theme	Habitats - Science Local area	Great Fire of Newcastle and Gateshead.	Materials.	animals including humans Life Skills	respecting our planet - India Plants	History
Outcome	Washington Wetland project parental workshop	Exhibition of paintings and models.	Recycling programme sustainable development	Charity welcome box appeal	Enterprise project for an African village school. Selling made items.	Assembly

Year 3



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	When the Giant Stirred Journey Story Explanation	The First Drawing Portal Story Information text	Danger at the Breaker Warning tale Recount - news report/vlog	The Boy at the back of the Bus Wishing tale Persuasion	Dominic grows Sweetcorn Defeating the monster Instruction	Marcy an the Riddle of the Spinx Rags to riches tale Discussion
Question	What is under our feet?	Could you survive Stone Age life?	What did people from my area do in the past?	Seeing the Uk through fresh eyes.	Can you grow a monster?	What is inside a pyramid?
Fiction Toolkit	Characterisation	Dialogue	Description	Opening	Ending	Dilemma
Driver/Theme	Volcanoes and earthquakes	Stone age to Iron Age	Mining in Percy Main	Cities and counties in the UK	Growing plants	Egyptians
Outcome	Classroom Gallery	Stone age Living Museum	Pit disaster News Report	Refugee welcome box	Assembly - Plant sale raise money for charity	Local Storytelling - pyramid podcasts

Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Core text	Empire's End The Secrets of Vesuvius Journey tale. Instructions - making a fort.	Song of the Dolphin Boy Why the Whales Came The Iron Man Defeating the monster. Explanation text.	The lion, the witch and the wardrobe. Street Child Portal tale. Non-Chronological report.	Jumbo Rudyard Kipling Just so stories. The Girl Who Stole an Elephant Discussion text - animal cruelty Warning tale	Greek Myths - Jason and the Argonauts. Meeting tale Information text - class book	King Midas Percy Jackson and the Lightning Thief Wishing tale/character flaw. Persuasion - advert for tourism.
Question	What did the Romans leave behind?	How do we protect our planet?	How were people treated in Victorian Britain?	Should animals live in zoos?	What have the Ancient Greeks done for us?	What can you eat in Italy?
Toolkit	Characterisation	Dialogue	Description	Opening	Endings	Dilemma
Driver/Theme	History	Recycling and the water cycle	Victorian Britain	Living things and their habitats- Science.	History	Geography
Outcome	Roman Museum	Recycled art project. Blog/explanation on how it was made.	Assembly	Video Diary/newsround type report.	Class book	Charity event, Italian restaurant experience.

Year 5

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	A long walk to water Journey tale Persuasive Letter	George's secret key to the universe. Portal/Fantasy tale Biography	October October Losing tale Freedom Discussion/Debate (slavery)	Defeating the monster tale Viking sagas Non Chronological report	Beetle Boy A tale of quest. Explanation texts	Blood and Bone Finding tale. Look Both Ways



						Newspaper report Flashback
Toolkit	Characterisation	Dialogue	Description	Openings	Endings	Dilemma
Question	Why do people settle near to rivers?	What would we learn on a trip to Mars?	Where would you like to live?	What did the Vikings leave behind?	How can we look after our planet?	Why do we need to cross the river?
Driver/Theme	Anglo saxon survival self sufficiency survival	Earth and Space	Compare London and NY (North American city)	Viking Invasion	Rivers/Conservation/coastal erosion.	Bridges
Outcome	Appeal for charity.	News report from space.	social justice/Debate	Storytelling, Community/ younger	Exhibition/assembly	Local hero/stem

Year 6

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	When the Sky Falls - Phile Earle Wishing Tale Biography (Robert Westall)	Twitch M.G. Leonard Warning Tale Information Text • Otzi the Iceman) Julia and the Shark	The Hero Twins by Dan Jolley Conquering the Monster Tale Explanation text - The eye	Holes Police Report Finding Tale	The Jungle book Rudyard Kipling Journey Tale Persuasive Letter	Trash Rags to Riches Tale Discussion Text
Fiction Toolkit	Characterisation	Description	Dialogue	Openings	Endings	Dilemma
Question	What was life like for a child at Percy main in World War II	How have animals adapted to their environment?	What are the achievements of the Mayan Civilisation?	Justice for all?	Why should the rainforest be protected?	How is life different in the favela of Brazil?
Driver/Theme	Impact of WWII on Britain.	Survival. Adaptation	Achievements of the Mayans	Equality	South America Geography focus.	Comparative study between South America and the UK



Outcome	trip to laing or trip to Beamish Exhibition @ Norham	Charity Appeal. Survival on the streets. Christmas	Trip to Safetyworks Storytelling event in the community	Political campaign for justice and equality in school. -	Podcast on preserving the rainforest - Charity appeal	STEM
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