MFL Long Term Plan

	Autumn 1	Autumn 2	Spring1	Spring2	Summer1	Summer2
Year Three	**Getting to know you** To be able to talk about oneself including: • Say hello and goodbye. • Introduce themselves. • Say if they are feeling good/bad/so-so. • Count to 10. • Say how old they are.	**All about me** ● Give and respond to simple classroom instructions appropriately. ● Name parts of the body from a song. ● Identify colours ● Name items of clothing	**Food, Glorious, Food** ● Follow a story and join in with the repeated parts ● Say what foods from a set they like/dislike ● Describe the colour or size of an object	**Family and Friends** ● Identify and introduce some of their relations ● Name some common pets ● Recognise some rooms in their home	**Our School** ● listen and respond to topic vocabulary ● Demonstrate understanding with actions ● Write sentences converting le/la to un/une ● Answer questions	**Time** ● Say and order the days of the week ● Say and order the months of the year ● Count on from 11-31 ● Say their own birthday.

			● Ask politely for something		using the topic vocabulary.	
Year Four	**All Around Town** ● Name some of the major cities of France ● Identify and say typical amenities to be found in French towns ● Say and order multiples of ten ● Ask and give a simple address in French ● Locate the correct part of a bilingual dictionary to translate from French-English or vice versa	**On the Move** ● Name some types of transport ● Use Je… and Tu… correctly in a simple sentence ● Respond to simple instructions for direction and movement ● Follow simple directions to find a place on a map.	**Going Shopping** ● Listen and respond to topic vocabulary. • Answer questions using the topic vocabulary. • Take part in role play as a shopper/ shopkeeper, speaking in French. ● Greet and respond.	**Where in the World?** ● Listen and respond to topic vocabulary ● Answer questions orally using the topic vocabulary ● Write an answer in a sentence using the topic vocabulary ● Use an English/French dictionary to translate from English to French.	**What's the time?** ● Say and write a sentence to tell the time (o'clock) ● Count in fives to at least 30 ● Understand and use the terms avant and après ● Answer questions about a TV schedule.	**Holidays and Hobbies** ● Listen and respond to topic vocabulary ● Answer questions orally using the topic vocabulary ● Write an answer in a sentence using the topic vocabulary ● Present ideas and information orally to a range of audiences.
Year Five	**Getting to Know you**	**All about ourselves**	**That's Tasty**	**Family and Friends**	**School life**	**Time Travelling**
	● Demonstrate their prior learning from previous units.	● Name some parts of the body ● Respond appropriately when asked a simple question	● Listen and respond to topic vocabulary ● Listen to questions orally using	● Join in traditional songs and rhymes ● Recognise rhyming sounds	● Listen and respond to topic vocabulary ● Answer questions	**±** ● Recognise number words in spoken sentences

	- Say a simple future sentence - Give an intention for the immediate future. - Use body language or gesture to help understand. - Say how they are feeling. - Follow a simple story and recognise key vocabulary. - Present information about themselves with support.	- Give a simple description of their eyes and hair - Place the adjective correctly in a simple sentence - Use a small number of everyday verbs in simple dialogues - Make simple statements in the third person - Match emotion/health words with their pictures.	the topic vocabulary - Write an answer in a sentence using a modelled sentence - Take part in a role play using the key phrases studied.	- Use 1st person possessive adjectives confidently and recognise that third person is different - Introduce family members - say what sort of home they live in and name items inside - Give a simple opinion about a named animal or object - Construct a simple sentence about a variety of topics	orally using the topic vocabulary - Answer questions in writing using the topic vocabulary - Take part in a conversation with a partner and show it to an audience.	- Say numbers larger than 100 - Match the subject and verb for high-frequency verbs - Recognise when someone is saying a date
Year Six	**Let's Visit a French Town** - Make simple sentences with habiter (to live) - Listen to and join in a song - Recognise key words and	**Let's Go Shopping** - Listen and respond to topic vocabulary - Answer questions using the topic vocabulary - Take part in role play as			**This is France** - Listen and respond to topic vocabulary - Answer questions orally using the topic vocabulary	**All in a Day** - Say and write a sentence to tell the time (o'clock and half past) - Understand and use the terms for a.m and p.m - du

phrases and respond ● Use gestures to support what they are saying ● Use a bilingual dictionary with support ● Identify places in a French town or city ● Listen for familiar vocabulary ● Recognise ordinal numbers ● Recognise a spelling pattern.	shopper/shopkeeper, speaking in French ● Greet and respond; • use the preposition entre ● Write money amounts in French, up to 500 € in multiples of 50.			● Write an answer to a sentence using the topic vocabulary ● Create sentences independently, using a model sentence ● Write numbers in words that are multiples of ten ● Describe position up to 4 compass points	matin, de l'apres-midi and du soir ● Tell the time in 24 hour time - o'clock and half past) ● Read and interpret timetables in 24 hour time- o'clock and half past